



# Program for parallel sessions 1 to 6

NERA 2022

4. edition 30.05.22

## Parallel Session 1

### Wednesday June 1st

Room	Parallel Session 1 Wednesday June 1st				
	<b>14.00 - 15.30</b>				
Bratti	<i>Symposium - Network 21</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Gifted Education: Enactment of Nordic Inclusion Policy	Valerie Margrain	Valerie Margrain	N.N.	
	<b>4 presentations</b>				
	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	
	Giftedness in Swedish Educational Policy; Between Excellence and Equity	Caroline Sims			
Swedish principals' perceptions of gifted students	Lena Ivarsson				
Gifted education research in Norway: A literature review	Gunnvi Sæle Jokstad	Gila Hammer Furnes			
Psychological outcomes among Norwegian talented students participating in talent Science Centers	Ella Idsøe				
E-301	<i>Network 21 Chair: Ingvil Bjordal</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Privatization in and of education: The position of the Norwegian comprehensive school in a new educational landscape	Ingvil Bjordal	Mette Nygård		
	Municipalities as preschool market organisers	Sara Carlbaum	Malin Benerdal	Joakim Lindgren	Linda Rönnberg
	Swedish local preschool markets: Mapping geographical variation and change 2011-2021	Malin Benerdal	Sara Carlbaum	Joakim Lindgren	Linda Rönnberg
Commercialising the 'Nordic Dimension' in Education export in Finland and Sweden	Linda Rönnberg	Helena Hinke Dobrochinski Candido			
E-303	<i>Symposium - Network 20</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Partnership for Sustainable Transition from Teacher Education to Profession (STEP): Becoming a Professional Teacher	Eva Merete Bjerkholt	Hannu Heikkinen	Birna Svanbjörnsdóttir	
	<b>4 presentations</b>				
	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	
	Research circles as the frame for collaboration, learning and development between various partners concerned about teacher education.	Eva Merete Bjerkholt	Finn R. Hjordemaal	Janne Madsen	
A flying start? Teacher students' expectations to becoming a teacher.	Knut-Rune Olsen	Elise Wedde			
How can one accommodate the insecurity of students in teacher education?	Heidi Gilberg				
Collaboration between researchers and other stakeholders in the education sector: Which potential opportunities and challenges can be revealed with a view to developing good frameworks and schemes for the transition from initial teacher education (ITE) to professional teacher.	Jorun Sandsmark	Gunn Gallavara	Representative of Pedagogstudents		
H-001	<i>Network 20 Chair: Anna Moxnes</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Special educational group supervision in preschool - a Swedish example	Veronica Semelius Granevald			
	The professional learning needs of school-based teacher educators in Austria	Vasileios Symeonidis			
Strengthening parenting skills among refugees in Europe: An adaptation of a Program for Arabic speaking refugees	Margrét Sigmarsdóttir				
H-101	<i>Network 2 Chair: Hanna Ahrenby</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Renegotiating Subject Content when Enacting a new Syllabus in Art Education.	Hanna Ahrenby			
	The Materiality of Sexuality Education in Visual Art and Crafts Education - Experiences from a practice-based study	Simon Ceder	Elisabeth Lisa Öhman		
	Visual Competence in Swedish Visual Art Education	Tarja Karlsson Häikiö			
Supervising arts-based master's thesis research in teacher education	Sofia Jusslin				

H-201	<i>Network 3 Chairs: Lovisa Skånors &amp; Kristin Ungerberg</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Preschool teachers use of preparation time	Anna Magnea Hreinsdóttir	Kristín Karlsdóttir	Margrét S. Björnsdóttir	Sara Margrét Ólafsdóttir
	Exploring children's views of educators in preschool	Nils Eriksson			
	Professional learning in kindergarten teachers' workplace interactions	STEIN ERIK OHNA	Siv Hillesøy		
	Out of the museum into the art	Lise Sattrup	Lars Emmerik Damgaard Knudsen		
H-202	<i>Network 20 Chair Tine D. Krogen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Releations in bachelor supervision: possibilities and challenges after Covid-19	Kristine Aadland-Atkinson	Svitlana Holovchuk		
	Outside school hours: digital leisure and learning	Kristina Johnsdatter Andreassen	Christer Hyggen	Louise Mifsud	Mikkel Bertram Rustad
	Student teachers' personal qualifications as a resource or challenge? Mentoring of kindergarten teacher students during their teaching placement	Gerd Sylvi Steinnes	Kari Pauline Longva		
	Boundary crossing in the Third Space	Svava Björk Mörk			
H-203	<i>Network 4 Chair: Sirpa Lappalainen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	It is all about keeping the routine going': Parents in a new situation during the COVID-19 pandemic.	Ómar Örn Magnússon	Guðrún Ragnarsdóttir		
	Involved Fatherhood in the Icelandic Field of Primary Education: the intersection of social class and masculinities	Berglind Rós Magnúsdóttir	Unnur Edda Garðarsdóttir		
	Revisiting Social Justice for Students Last in Line: A Norwegian Perspective	Anne Nevøy	Marieke Bruin		
H-204	<i>Network 13 Chair: Minttu Johler</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Didaktik for distance education in upper secondary schools and adult education	Charlotta Hilli	Anna Åkerfeldt		
	Design and development of computational thinking teaching materials for secondary school – applying collaborative problem solving	Reiar Kravik	Fazilat Siddiq	Ellen Åsgård	Tonje Karolissen Berg
	Incorporating intercultural competence in the classroom with digital Exchange	Steinar Mathisen			
	From tool to transformation? Primary school teachers' perceptions of pedagogical approaches when employing digital technologies in a leading-edge school	Minttu Johler			
H-205	<i>Network 13 Chair Svava Pétursdóttir</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Co-developing Immersive Learning Experiences in Interdisciplinary Projects in Upper Secondary Education	Hans Christian Arnseth	Kenneth Silseth	Rolf Steier	
	Digital competence: Frameworks and self-evaluation for school development	Svava Pétursdóttir	Sólveig Jakobsdóttir	Þorbjörg Þorsteinsdóttir	
	Challenges of Digitalisation in Home-School Relationship	Kristín Jónsdóttir			
H-206	<i>Network 13 Chair: Fredrik Mørk Røkenes</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Role of Technologies in Reconstruction of Epistemic Relationship Between Instructors and Students	Ammar Bahadur Singh			
	Between education and work: Students learning with digital technology	Ann-Britt Enochsson	Nina Kilbrink	Annica Ådefors	Annelie Andersén
	Integration of computational thinking and programming into primary and lower secondary teacher education in Norway: A content analysis of course descriptions and reading lists	Nisanka Uthpalani Somaratne Rajapakse Mohottige	Annette Hessen Bjerke	Renate Andersen	
	Digital technologies in Nordic teacher education: A scoping review	Fredrik Mørk Røkenes	Ruben Vanderlinde	Rune Johan Krumsvik	
H-207	<i>Network 6 Chair: Jon Terje Hegghaug</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	School leaders' planning for curriculum reform in Norwegian schools: Something old, something new, something borrowed, something true?	Ann Elisabeth Gunnulfsen	Jeffrey Hall		
	Pedagogic leadership in a non-affirmative light	Janne Elo			
	The school principal balancing deliberations within curriculum renewable and worldwide pandemic	Jon Terje Hegghaug			
	Exploring the potential of synonyms in assessing vocabulary depth across language backgrounds	Per Henning Uppstad	Njål Foldnes	Arild Michel Bakken Bente R. Walgermo	

H-208	<i>Network 6 Chair: Lars Frode Frederiksen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Leading professional group discussions in leadership team – leading professional learning in school?	Hedvig Abrahamsen			
	Pedagogical Leadership Pipeline and Quality of Teaching	Monica Londen	Sofia Stolt	Solveig Cornér	Sebastian Godenhjelm
	The intermingling between data, leadership, and affect.	Camilla Nørgaard			
	Methodological issues aligned in The Theory of Practice Architectures	Anne Marte Sanda			
H-209	<i>Network 9 Chair: Jóhann Örn Sigurjónsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Effects of reciprocal peer tutoring on students' engagement and social relationships	Hilde Ulvseth	Neriman Tiftikci	Martin Storm-Andersen	
	Exploring learning and teaching in interdisciplinary learning	Anniken Furberg	Kenneth Silseth	Hans Christian Arnseth	Ole Andreas Kvamme, Andreas Lund, Ingvill Rasmussen, Kari Anne Rødnes, Elin Sæther & Kristin Vasbø
	Cognitively activating lessons in a Nordic context	Jóhann Örn Sigurjónsson			
	"We need to break free from narrow educational frames"	Hanne Alterhaug			
TS-305	<i>Symposium - Network 19</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Examining the knowledge base of teacher education: An international comparison in relation to epistemic in/justice and teacher agency	Matthew Clarke	Matthew Clarke	Elisabet Langmann	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Dominant knowledge and silenced 'noise' in teacher education in a Danish context?	Dion Rüsselbæk Hansen			
Immunitas and Teacher Knowledge	Dion Rüsselbæk Hansen	Matthew Clarke	Ruth Unsworth		
	An 'Ethic of Innocence': The Fragile Contours of Teacher Education in Canada	Anne M Phelan			
TS-301	<i>Symposium - Network 19</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Educational developmental research – a hopeful attempt to base the school's activities in research	Inger Eriksson	Inger Eriksson	N.N	
	<b>5 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Exploring practice-based research through government policies and reforms	Malin Benredal			
	Sustainable model for close to practice research in collaboration between academy and schools	Ann Öhman Sandberg			
	Research collaboration in preschool through symmetrical and complementary development of practice	Karin Alnervik			
Practice-related research – a challenge	Ingrid Granbom				
	Multilingual support in second language teaching – opportunities and challenges	Oliver St John			
K-102	<i>Network 9 Chair: Camilla Häbler</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Images and resistance in teaching	Ane Malene Sæverot	Herner Sæverot		
	Intercultural Competence in Language Subjects in Norwegian Lower Secondary Schools: a Classroom Video Observation Study	Julie Casoli Uvsløkk	Eva Thue Vold	Lisbeth M. Brevik	
	Literature didactic in the transition from primary to secondary school	Camilla Häbler	Marion Elisenberg		
	Agens och existens i ämnesundervisningen – medborgarbildning i religionskunskap, psykologi och samhällskunskap	María Olson	Ann-Sofie Jägerskog		
K-103	<i>Network 10 Chair: Anne Haarala-Muhonen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teachers' use of digital tools in higher education: relation to approaches to online teaching, pedagogical and ICT training	Anne Haarala-Muhonen	Tarja Tuononen	Liisa Myrny	Eeva Pyörälä
	How do bachelor students experience the use of digital technologies in education? Results from a case study among Norwegian bachelor students	Anne Mette Bjørgen	Yvonne Fritze		
	Work-placements, Covid-19 and remote work-situations: Rethinking quality of work placement courses for discipline-oriented study programs in the age of home offices and digital working space?	Feodosiya Ermakova			

K-202	<i>Network 22 Chair: Bosse Bergstedt</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Reimagining joy as a performative force in early childhood education	Alexandra Nordström			
	Children's relational affects with the more-than-human world through speculative fabulations	Jenny Byman	Kristiina Kumpulainen	Jenny Renlund	Chin-Chin Wong
	Stories of enchantment and repulsion: Understanding child-environment aesthetic encounters in urban wilds	Jenny Renlund	Kristiina Kumpulainen	Chin Chin Wong	Jenny Byman
	The myth of the ECECs flat structure - maintaining and producing complexity to meet precarious times	Audun Forr	Merete Moe		
K-204	<i>Network 22 Chair: Lotta Johansson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	"Why should I be studying for a future when no one is doing anything to save that future?"	Lotta Johansson			
	Rethinking Education in Light of Global Challenges: Society and Culture	Karen Bjerg Petersen			
	Video diaries as spaces of self-care: A post-critical exploration of the pedagogical self	Clemens Wieser			
K-205	<i>Network 7 Chair: Chair: Camilla Forsberg</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Navigating Dilemmas while Multiprofessionally Collaborating for Supporting Children 'at risk': A Coordinator Role	Maria Olsson			
	How do teachers understand and practice caring in schools?	Runa Bostad	Lena Haller Buseth		
	Do students with better relationships with teachers get less bullied in school? Reciprocal longitudinal associations between student-teacher relationship quality and bullying victimization	Camilla Forsberg	Robert Thornberg		
	Improving student behavior and task engagement with a classroom management game	Anna-Lind Pétursdóttir	Jónína Klara Pétursdóttir	Bergljót Gyða Guðmundsdóttir	Guðrún Helga Guðlaugsdóttir
K-206	<i>Network 7 Chair: Outi Ylitapio-Mäntylä</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	School diversity and adolescent friendships	Eyrún María Rúnarsdóttir			
	That's How We Are and That's How You Are: An Analysis of Letters Written from Lower-Secondary Schools to the Parents of Students in the Seventh Grade	Fred Rune Bjordal	Mette Maria Rønsen Gjerskaug		
	Teachers' Color Blind Approach and Failing to Notice Polite Exclusion in the Classroom	Loyal Wiltgren			
	Ethical encountering in these supervision relationships focusing on intertwined power and counterpower	Outi Ylitapio-Mäntylä	Lenita Hietanen		
K-207	<i>Network 24 Chair: Marloes van Verseveld</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Innovative school design, innovative educational practice?	Marloes van Verseveld	Hans Petter Ulleberg	Ellen Saur	
	School design and education	Hans Petter Ulleberg	Ellen Saur		
	Ethnographic study of everyday life in an open plan school environment	Kaisu Alamikkela	Maria Petäjaniemi	Maija Lanas	
K-208	<i>Network 24 Chair: Thorvald Røneid Moen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Can national inspection lead to learning and a change of practice in schools?	Thorvald Røneid Moen			
	A Model for Social Support for Beginning Teachers in Estonian and Finnish Schools	Solveig Cornér	Merilyn Meristo	Erika Löfström	
	Making collaboration work- municipality and university joined in creating a postgraduate programme for teachers	Sara Viklund			
	Mediating tools in inter-professional quality dialogue meetings within a local educational administration	Marina Karlsson			

Skriða	<i>Symposium - Network 21</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Education Policy and Education Practice: Developments and Contemporary Tensions	Alessandra Dieude	Jorunn Spord	Sverre Tveit	
	<b>5 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	School leaders' perception of autonomy in diverse school contexts	Alessandra Dieude	Tine S. Prøitz		
	Exploring students' preparation for assessment – a qualitative study of classroom practice	Christine R. Stenersen			
	Teachers' Impact on Curriculum Development: Tracing Conceptualizations of Democracy and Citizenship in English Language Education	Tiril Smerud Finnanger	Tine Sophie Prøitz		
School leaders' perceptions of shifting assessment policies: a diachronic, comparative study from Norwegian and Sweden (2006-2021)	Rikke A. Sundberg				
Analyzing principals' work with inclusion – a comparison of professional journals for principals in Germany and Norway since 2006	Carolina Dahle				
TS-202	<i>Network 19 Chair: Oddvar Aalde</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Dialogue and nurturing relationships in coherent teacher education programs	Oddvar Aalde			
	Describing quality indicators in professional teacher education programs	Ida Katrine Riksaasen Hatlevik			
	Playful teaching promoted by changes in the material landscapes of teacher education	Tina Visgaard Duedahl			
Socio-material Entanglements in Playlab	Vibeke Schrøder	Helle Hovgaard Jørgensen			
TS-203	<i>Network 19 Chair: Gunilla Eklund</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Student teachers' developing didactic materials based on their master's thesis – experiences and challenges	Gunilla Eklund	Jessica Aspfors	John Henriksson	
	Teacher Induction in Scotland: An established but under-resourced niche	Rachel Shanks	Stephen Day		
Research on Nordic Initial Teacher Education: A scoping review	Sanna Forsström	Elaine Munthe			
TS-302	<i>Network 19 Chair: Ilka Nagel</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teacher educators' professional agency in facilitating digital competence	Ilka Nagel	Hilde Wågsås Afdal	Greta Gudmundsdottir	
	An aesthetic approach to teacher educators' collaborative professional learning - a systematic review	Juliette Boks-Vlemmix			
	No teacher educator left behind	Tarja Irene Tikkanen	Mikko Vesisenaho	Tuula Nousiainen	Kairit Tammets
A scoping review on research literacy from the perspective of teacher education	Tone Malmstedt Eriksen	Ida Kathrine Riksaasen Hatlevik	Hege Hermansen		
TS-201	<i>Network 12 Chair: Liya Kalinnikova Magnusson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	How to work pedagogically with formation of attitude in school	Kjell Oppedal			
	A cross case analysis of special education legacy: international experience applicable for Nordic educational research (South Africa and Russia)	Liya Kalinnikova Magnusson			
Rhetoric and reality of inclusive practice in international schooling	Hendra Y. Agustian				
Social Inclusion through Pupil's Participation (SIPP)– developing cross-national strategies for the enhancement of participation and well-being in schools and after-school programs	David Thore Gravesen	Helene Elvstrand	Lina Lago	Lea Ringskou	
TS-208	<i>Network 12 Chair: Bjørk Kehlet</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	It is not easy to talk about traumatic experiences without a language	Bjørk Kehlet	Janne Madsen		
	'Weak pupil' as a social representation (re)produced for and by teachers in the media	Therese Friberg			
Bullied pupils at risk of developing serious emotional and mental problems in critical times in school-life.	Gudrun Aas	Jorun Buli-Holmberg			
Socio-academic patterns of participation in reciprocal peer tutoring	Maria Christina Secher Schmidt	Mette Fredslund Andersen	Stine Thygesen		
TS-205	<i>Network 11 Chair: Heimir Freyr Viðarsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
Shifting boundaries between philosophy and educational sciences	David G. Kristinsson				
High achievers and gifted students in Swedish compulsory schools curricula, the 1960's to the 1980's.	Glenn Svedin	Lena Ivarsson			

Norms and standard language use in an educational context: Evidence from 19th-century Icelandic student essays (and beyond)	Heimir F. Viðarsson
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TS-206	<i>Symposium - Network 6</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Leading schools in precarious contexts and times: Studying principalship in socio-economically vulnerable areas in Sweden	Ása Hirsh	Ása Hirsh	Hedvig Neerland Abrahamsen	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The Context-Responsiveness of Educational Leadership in Socio-Economically Vulnerable Areas: Components, Balancing Acts, and Multidimensional Knowledge	Ása Hirsh	Anette Jahnke		
	Enacting Social Justice – Principals’ Work and Conditions for Leadership in Socioeconomically Vulnerable Contexts in Sweden	Ása Karlsson Pérez			
School principals in segregated areas navigating local school administration policies in the front line	Mette Liljenberg				
Being part of a professional network - Lateral collaboration among principals in segregated areas	Marika Andersson	Torbjörn Bengtsson			

## Parallel Session 2

### Wednesday June 1st

Room	16.00 - 17.30				
Bratti	<i>Network 21 Chair: Alison Milner</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	Paradoxes of policy and professionalism: a Critical Discourse Analysis of international organisations' recommendations to improve the attractiveness of the teaching profession	Alison Milner			
	Comparing temporal, spatial and managerial, aspects of teacher professional space in Finland, Norway and the US	Hilde Afdal	Katriina Maaranen		
E-301	<i>Network 21 Chair: John Benedicto Krejsler</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	The Nordic Dimension as Productive Metaspace for Education Policy Research	John Benedicto Krejsler			
	The research-practice nexus in education – A critical examination of the guiding value of educational research for policy and practice	Jón Torfi Jónasson	J-C Couture		
E-303	<i>Network 20 Chair: Nina Vasseljen</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	Policy demands on school reform and research-practice partnerships. Ideas and expectations in Norwegian policy documents.	Kjersti Løken Ødegaard	Ann Elisabeth Gunnulfsen		
	Depoliticising political violence: The expectations of a state-centric discourse in the renewed Norwegian social studies curriculum	Martin M. Sjøen			
H-001	<i>Network 20 Chair: Nina Vasseljen</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	Ecologies of Teacher Induction and Mentoring in the Nordics	Knut-Rune Olsen	Eva Bjerkholt	Hannu L. T. Heikkinen	
	Teacher induction in Portugal: Why does it need to be a clear political priority	Maria Assunção Flores			
H-101	<i>Network 2 Chair: Anne-Brit Soma Reienes</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	Developing local mentoring practices for newly qualified teachers, grounded in CHAT	Nina Vasseljen			
	What matters more - labor market disclosure - or role-models? Results from a randomized field experiment testing two mechanisms with goal reduce inequality at the transition to higher education	Bent Sortkæ	David Reimer	Astrid Olsen	
H-201	<i>Network 2 Chair: Anna Ramberg</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	Restlessness as an artistic force	Anne-Brit Soma Reienes	Trine Kampmann-Jensen		
	The space in between	Trine Kampmann-Jensen			
H-201	<i>Network 2 Chair: Anna Ramberg</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	Disruption in Art Pedagogy	Ewa Berg			
	Letting Dance Teach. (Kin)aesthetics and Ethics in Education/ Vulnerability and Permeability in Becoming as Subject.	Paul Moerman			
H-201	<i>Network 2 Chair: Anna Ramberg</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	Selfies, humor and aesthetic learning - 5–6-year-old children's visual encounters with a smartphone camera	Anna Ramberg			
	Children's art children's voices - today and in a historic perspective	Elin Låby			
H-201	<i>Network 2 Chair: Anna Ramberg</i>				
	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
Children's encounter with the art installation Be Extended	Tona Gulpinar				
Practising in Practical and Aesthetical School Subjects	Lise-Kari Berg	Hanne Kihlman Evang	Øyvind Førland Standal		

	<i>Network 20 Chair: Liv Torunn Eik</i>				
H-202	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Accomplished mentor-teachers: What they do and towards what ends?	Tal Carmi			
	Collective mentor education for teachers: Expectations, experiences, and benefits	Elise Sivertsen Arnsby	Anna Katharina Jacobsson		
	Keep glowing! Mentor students learning in an ecological perspective	Liv Torunn Eik	Heidi Østland Vala		
	Motives for teachers to attend a postgraduate course with a Master's degree on the topic of mentoring	Johannes Dammerer			
	<i>Network 4 Chair: Elisabet Öhrn</i>				
H-203	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Upward Social Mobility through Education : Life stories about academic success and the aim for higher education, told by youths from non-academic backgrounds.	Caroline Önnebro			
	Rethinking ableist ideals in higher education	Jasu da Silva Gonçalves			
	Queer and trans inclusion in Finnish teacher education and educational research	Meg C. Jones			
	Towards Academic Labour Market Citizenship? The Politics of Belonging in Finnish University Education	Sirpa Lappalainen	Toni Kosonen & Saija Volmari	Anna-Maija Niemi	Anne-Mari Souto
	<i>Network 13 Chair: Halvdan Haugsbakken</i>				
H-204	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Professional Digital Competency – What is the problem with teachers?	Erik Straume Johnsen			
	Teachers' Sense of Professional Agency in Digitalised Teaching Environments	Fred Rune Bjordal			
	An agentic perspective on collaboration to understand the development of teachers' professional digital competence	Halvdan Haugsbakken	Stine Brynildsen		
	<i>Network 13 Chair: Anne-Lise Strande</i>				
H-205	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	DigSchool - A co created development project about use of digital technology in learning and teaching	Mari Ann Letnes	Cecilie Skaalvik		
	Upper Secondary School teachers' didactic purpose and use of digital learning resources: Why, how, and which resources?	Lena Gleisner Villasmil			
	On the definition of Computational Thinking	Stig Børsen Hansen			
	Kindergarten teacher students' experiences with the use of digital applications in the work on children's understanding of biodiversity	Anne-Lise Strande	Marit Loftsgarden		
	<i>Network 13 Chair: Sandra Carlsson</i>				
H-206	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teaching in a Multi-User Virtual Environment in the Time of Corona	Bård Ketil Engen	Tonje Hilde Gæver		
	The quick change in teaching and learning!	Michael Dal			
	Icelandic upper-secondary teachers' teaching experience during the first year of the COVID-19 pandemic: Contrasting perspectives.	Þorsteinn Á. Sürmeli	Guðrún Ragnarsdóttir	Súsanna Margrét Gestsdóttir	
	EMERGING TACTICS FOR DEALING WITH REMOTE VOCATIONAL EDUCATION IN THE AGE OF COVID-19	Sandra Carlsson	Karin Flensner	Lars Svensson	Sara Willermark
	<i>Network 6 Chair: Ulf Leo</i>				
H-207	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Perceived positive or negative changes at work and principals' intention to stay or leave	Ulf Leo	Roger Persson	Carita Håkansson	Inger Arvidsson
	Dealing with principal turnover: Insights from a Swedish research circle	Katina Thelin	Sandra Lund		
	Transitions in a school leader perspective	Lin Ramberg	Anne Grete Lindahl		
	<i>Network 6 Chair: Sigríður Margrét Sigurðardóttir</i>				
H-208	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Developing a Participatory Methodological Toolbox for the Study of Local Understandings of School Governance, Management and Leadership	Ami Cooper	Lennart Karlsson		
	The vertical and horizontal coordination of the County Governor: The art of the impossible?	Anne Cathrine Holth			
	The formation of teachers' professional autonomy and its impact on the exercise of pedagogical leadership in vocational education in Finland.	Patricia Donner			
	Trust-based leadership in a low-intensity crisis – sensemaking of ten principals in preschool	Maria Helén Styf	Catarina Arvidsson		

	<i>Network 9 Chair: Leif Östman</i>				
H-209	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Handling the complexity of environmental Wicked Problems in middle school through process drama	Valentina Pivotti			
	Didactic Choices and Sustainability issues in Geography	Andreas Grahn	Louise Sund	Per Lindqvist	
	Ethical and political moves. How university teachers can open up a space for articulating and experiencing the ethical and political dimension of controversial issues	Leif Östman	Katrien Van Poeck		
	Teachers' leadership in parents-teacher development dialogues in Primary school	Britt-Marie Bader			
	<b>Symposium - Network 19</b>				
TS-305	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Teacher education stretched between a research turn and a practical turn	Bjørn Smestad	Bjørn Smestad	Louise Mifsud	
	<b>5 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teachers' professional competence in policy documents for school and teacher education in Norway	Monica Johannesen	Bjørn Smestad		
	Tensions between policy and stakeholders' perceptions about the acquisition of teachers' diversity competence (tDIVc) in teacher education	Astrid Gillespie	Hanne Rinholm		
	Teacher educators' efforts supporting student teachers R&D competence on campus and in placement –Tensions and coherence	Kirsten Thorsen	Pål Lundberg		
	Teachers' professional digital competence, between policy, theory and practice	Leikny Øgrim	Monica Johannesen	Ove Edvard Hatlevik	
	Systematic observation as a supportive tool in Teacher Education (TE)	Beverley Goldshaft			
	<b>Symposium - Network 19</b>				
TS-301	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Wicked problems in teacher education in Iceland, Sweden and Norway	Eyvind Elstad	Baldur Sigurðsson	Björn Ástrand, Þuríður Jóhannsdóttir	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Wicked problems in Norwegian teacher education	Eyvind Elstad			
	The education of teachers in Sweden: An endeavour struggling with academic demands and professional relevance	Björn Ástrand			
	Research and practice in teacher education: A challenge in the shadow of teacher shortages	Baldur Sigurðsson	Þuríður Jóhannsdóttir		
	The wicked challenges of teacher education in Greenland	Lars Dermant-Poort			
	<b>Rondtable - Network 19</b>				
K-102	<b>Title of roundtable</b>	<b>Organiser</b>	<b>Chair</b>		
	The policy and practice in teacher education in the Nordics in responding to the digital transformation in society	Tarja I. Tikkanen	Tarja I. Tikkanen		
	<b>4 presentations</b>	<b>Presenter</b>			
	Digital competence development of teachers and in teacher education in Iceland	Sólveig Jakobsdóttir			
	Digital pedagogy in the context of digital revolution in lifelong learning in Estonia	Maire Tuul			
	ICT in Finnish Teacher Education	Mikko Vesisenaho			
	Piloting programming with students in "Teacher specialists"	Svein Ove Lysne			
	<b>Network 10 Chair: Lone Krogh</b>				
K-103	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Emergence of educational development and research projects in precarious times - implications for student experiences	Karin Højbjerg			
	How to prepare students for precarious times? Subjectivity building in striated and smooth student team spaces	Merete Moe	Kathrine Rønning Tvinnereim	Gry Mette D Haugen	Marit Heldal
	Need for Care During Precarious Times	Saulé Petroniené	Björg Eyjólfsdóttir	Hannah Tischmann	Rasa Dovidonytė
	Precarious Learning Communities in HE: Students in higher education suffering from psychosocial problems	Lone Krogh	Annie Aarup Jensen		

K-202	<i>Network 22 Chair: Sara Planting-Bergloo</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Knowledge production in teacher education	Anette de Ron			
	Versions and Tensions of Human Evolution: Visual-material knowledge production in natural history museums	Simon Ceder			
	Precarious Sounds - the Sound of 'Coloring-Pencil-through-Wordlessness'	Mona Tynkkinen			
K-204	<i>Network 22 Chair: Bosse Bergstedt</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	THE POSSIBILITIES OF MATERIALSPATIAL PRACTICES OF KNOWING	Camilla Johansson Bäcklund			
	Integrating arts and language education: Exploring multiprofessional collaboration through embodied writing	Kaisa Korpinen			
	Pedagogy of the moment – where the world evokes knowledge	Bosse Bergstedt			
K-205	<i>Network 7 Chair: Maja Reinåmo Olsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Transformative Learning: Seeing Diversity as an Opportunity	Sabrina Lisi			
	Educational questions of student participation in Playful Learning	Oline Pedersen	Line Togsverd		
	Play and Peer Culture in Children's Transition to School	Maja Reinåmo Olsson			
K-206	<i>Network 23 Chair: Elina Nivala</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The lived experience of being dependent on support systems in Sweden (in the mental health/disability field).	John Stigmar			
	Curriculum development: Incorporating the lived experience and knowledge of people with intellectual disabilities	Laufey Elísabet Löve			
	What does it mean to educate the whole child?	Øyvind Hennum			
	Socialpedagogical professional potentials and challenges in shaping homeliness and overcoming loneliness among elderly people	Hanne Meyer-Johansen			
K-207	<i>Network 24 Chair: Anette Olin</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Collegial knowledge-building in dialogues at dialogue conferences	Anette Olin			
	Teacher-driven school development: What do teachers want to change - and why?	Åsa Hirsh	Anette Jahnke		
	Triangulated Analysis Model	Anne Liv Kaarstad Lie	Kristin Støren		
	Scenario: A New Approach to the Research on Future of Education	YifanDai			
K-208	<i>Network 24 Chair: Helena Sagar</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Education based on scientific knowledge: What does it look like?	Helena Sagar	Louise Frey		
	Teachers' professional learning when building a research-based education: Context-specific, collaborative and teacher-driven professional development	Ulrika Bergmark			
	Bridges and breaks in a local school organization's work to develop research-based education	Stina Westerlund	Catarina Lundqvist		
Skriða	Symposium - Network 1				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Assessing opportunities to learn in student teachers' field practice	Tine Nielsen	Amalía Björnsdóttir	Elsa Eiríksdóttir	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The Development of Ambitious instruction: How Beginning Elementary Teachers' Preparation Experiences are Associated with their Mathematics and English Language Arts Instructional Practices	Peter Youngs	Lauren Molloj Elreda	Dorothea Anagnostopoulos	Julie Cohen, Corey Drake & Spyros Konstantopoulos
	Icelandic teacher education: Teacher candidates' opportunities to learn through enactment of teaching practice	Berglind Gísladóttir	Amalía Björnsdóttir		
	Assessing opportunities to learn in student teachers' field practice placement in the Danish teacher education context: Expanding the three teacher education field practice experience scales (FPE-DK)	Tine Nielsen	Gitte Gorm Larsen		



## Parallel Session 3

### Thursday June 2nd

Room	08.00 - 09.30				
Bratti	<i>Network 16 Chair: Elisabet Langmann</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Universities, Intellectual Virtues and Citizen Engagement	Frimannsson			
	How to think critically in school?	Irene Haslund			
	A critical examination of the literature of Active Learning in Higher Education	Alejandro Alvelais	Johannes Rytzler		
E-301	<i>Network 21 Chair: Martin M. Sjøen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Citizenship to (counter)terrorism. On the need to de-securitize the Norwegian education system and create space for democratic citizenship	Martin M. Sjøen	Christian Skotnes		
	Intertwinings of capitalism and social democracy: Disentangling neoliberalist and capitalist traces in Danish education governance	Miriam Madsen	Ronni Laursen		
	Governance challenges and private growth in Nordic Early Childhood Education and Care – not a model anymore?	Håkon Solbu Trætteberg	Karl Henrik Sivesind	Maiju Paananen	Steinunn Hrafnadóttir
	Students' perspective on the extension of compulsory education in Finland	Henna Juusola	Susanna Ågren	Annika Valtonen	
E-303	<i>Symposium - Network 13</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Designing opportunities to learn computational thinking	Kalle Juuti	Kalle Juuti	Vibeke Schrøder	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Designing a CT learning opportunities in mathematics and science education	Katarina Pajchel	Thomas Frågât	Louise Mifsud	Aino Ukkonen, Håkon Swensen & Kristina J. Andreasen
	Constraints and affordances in implementing computational chemistry practices to upper secondary school	Ari Myllyviita	Jari Lavonen	Kalle Juuti	
	Learning computational thinking within middle school steam project	Aleksi Markkanen	Erika Perttuli-Borobio	Anni Loukomies	Kalle Juuti
	Assessing computational thinking – the Nordic teacher perspective	Aino Ukkonen	Katarina Pajchel	Louise Mifsud	
H-001	<i>Network 20 Chair: Lisbeth Lunde Frederiksen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Zooming in on professional learning dialogue: Teachers' and school leaders' knowledge building at a micro level	Jaana Nehez	Katina Thelin	Veronica Sülau	Eva Kane
	Learning circles for newly qualified teachers and preservice teachers: Development of professional communication and collaboration skills	Lisbeth Lunde Frederiksen	Elisabeth Halse		
	Tools for mentoring, a spring board to change in school-based mentoring	Tove Seiness Hunskaar	Eli Lejonberg	Katrine Nesje	
H-101	<i>Symposium - Network 4</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Analysing the places and spaces for human rights in formal education	Sue Gollifer	Sue Gollifer	Barbara Santibanez; Eva Harðardóttir; and Ragný bóra Guðjohnsen	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Conflicting expectations of schooling call for a relational approach to Human Rights Teacher Education	Sue Gollifer			
	Discrepancy of public discourse and student teachers' experiences of human rights education in Finland: Reflections on relationality, ambivalence, and ignorance	Tuija Kasa			
	Seizing on the opportunity of change	Laufey Elísabet Löve			
H-201	<i>Network 2 Chair: Anette Persson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Concepts and aesthetic experience in education	Annette Persson	Sara Lenninger		
	Emotional engagement in precarious times - Exploring human rights through Art Education	Frida Marklund			
	Lost and found – unfolding and refolding aesthetic learning processes	Annika Hellman			

H-202	<i>Network 4 Chair: Sirpa Lappalainen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Revealing the invisible: studies of Whiteness in the Nordic Educational Research	Maïmouna JAGNE-SOREAU	Gunilla HOLM	Jenni HELAKORPI	
	"I wasn't Black until I came to Iceland": Perspectives from middle-class parents of color with children in Icelandic schools	Elizabeth B Lay	Berglind Rós Magnúsdóttir		
	What Racism? A Content Analysis of The Norwegian Curriculum	Sara Blikstad Nyegaard			
H-203	<i>Network 4 Chair: Eli Smeplass</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The Step and Beat of Organizing Equity in Vocational Education and Training	Anna Rapp	Agneta Knutas		
	Education and integration in rural areas: an ethnographic study of the 2015 reception of migrants in Sweden	Monica Johansson	Dennis Beach	Elisabet Öhrn	Per-Åke Rosvall
	Young people's social and economical circumstances and drop out of school	Ingibjörg Jónsdóttir Kolka	Kolbeinn Hólmar Stefánsson		
H-204	<i>Network 13 Chair: Stine Brynildsen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Young people as co-researchers on digital technology in education. What are they concerned about?	Gréta Björk Guðmundsdóttir	Halla Björk Hólmarsdóttir	Louise Mifsud	
	The Blank Void: Students' Perceived Learning Outcome from Remote Teaching	Øystein Olav Skaar	Gaute Rydland Nilsen		
	Virtual collaboration tools in online teacher education course	Salvör Gissurardóttir			
	Teachers' perspectives on the digital transition from upper primary to lower secondary school	Stine Brynildsen	Marianne Hagelia		
H-205	<i>Network 13 Chair: Torfi Hjartarson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Digital skills critical for education: Video analysis of students' use of technology in English secondary classrooms in Norway	Astrid Elisabeth Kure	Shilan Ahmadian	Lisbeth M. Brevik	
	Flipped Classroom's Impact on Student Teachers' Motivation and Engagement: A Case Study in EFL Teacher Education in Norway	Han Han	Fredrik Mørk Røkenes	Rune Johan Krumsvik	
	Preliminary findings from a scoping review of systematic reviews on the use of digital technology in compulsory education	Sanna Forsström	Morten Bergsten Njå		
	A collaborative effort to foster makerspaces at three compulsory schools	Torfi Hjartarson	Svanborg R. Jónsdóttir	Svala Jónsdóttir	Skúliína Hlíf Kjartansdóttir & Svava Pétursdóttir
H-206	<i>Network 13 Chair: Gisli Thorsteinsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Gaming and eSport in lower secondary schools	Barbara Waloszek	Tarja Irene Tikkanen	Marieke Gerdien Bruin	
	Augmented Reality game in school- a digital bridge between body and learning?	Odd Rune Stalheim	Hege Merete Somby		
	Understanding esports teamplay as an emergent choreography - An ethnomethodological analysis	Mathilda Ståhl	Fredrik Rusk	Sofia Jusslin	
	Enhancing Digital Literacy via Ideation, Playful Learning and Making in a Minecraft Virtual Learning Makerspace (MVLM).	Gisli Thorsteinsson	Skulina Kjartansdóttir		
H-207	<i>Network 6 Chair: Lars Frode Frederiksen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	School leader education as driving force for principals' professional development and learning	Stina Jerdborg			
	The Impact of the Swedish National Principal Training Programme on School Leaders' Actions	Anette Forssten Seiser	Åsa Söderström		
	Development of confidence in the leadership role; examining the national school leadership education and other factors.	Jan Gilje			
	Teacher's experience of leadership in change processes	Hege Sivertsen			
H-208	<i>Network 8 Chair: Andreas Johansson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Examples from an anthology: gender and education in politics, policy and practice - transdisciplinary perspectives in precarious times	Brynja Halldórsdóttir	Marie Carlson		
	Gender budgeting to promote gender + equality through primary education	Finnborg Steinpórsdóttir	Freyja Barkardóttir		
	Masculinity in the mirror: A grounded theory of ableist heteronormativity in gendered high school spaces	Yi Hu	Jón Ingvar Kjaran	Ingólfur Vilhjálmur Gíslason	

H-209	<i>Network 9 Chair: Tobias Werler</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Nordic Didaktik – a common basis for understanding of Nordic education?	Tobias Werler			
	Research on Bildung in education – a general overview	Armend Tahirsylaj	Elisabeth Rønningen	Anabel Corral Granados	Magnus Rom Jensen
	The Didactic Balance Model and the Threat Posed by Ideologies	Glenn-Egil Torgersen	Herner Saeverot	Leif Inge Magnussen	Ole Boe
	Didactic Choices and Sustainability issues in Geography	Andreas Grahn	Louise Sund	Per Lindqvist	
TS-305	<i>Symposium - Network 10</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Kindergarten Adoption – experimental internship	Olav B. Lysklett	Olav B. Lysklett	N.N	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Kindergarten adoption - internship without safety net!	Olav. B Lysklett			
	Subjectification in leadership education; Students adoption of Kindergarten Departments	Wencke H. Iversen	Kjersti Merete Langvik		
	Kindergarten adoption – students’ reflections on intercultural competence during internship	Kjersti Merete Langvik			
TS-301	<i>Symposium - Network 12</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Infrastructure for interdisciplinary collaboration on the development of inclusive practices	Marit Mjøs	Marit Mjøs	N.N.	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Organizational learning in collaboration between researchers and practitioners; the importance of municipal organization	Marit Mjøs	Simona Jonassen		
	How can participation in municipal professional collaboration contribute to desired competence development in EPS?	Simona Jonassen	Marit Mjøs	Vegard Moen	
	Joint competence development in two Norwegian municipalities; a question of meeting choreography and contextualization of inclusive practices?	Vegard Moen	Marit Mjøs		
K-102	<i>Network 10 Chair: Anders Johansson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Doctoral supervision, relations, and the fragility of identity	Geir Afdal			
	Social inequality in doctoral education across Europe	Jouni Helin	Kristian Koerselman	Terhi Nokkala	Eija Räikkönen
	Experiences of WNGER II PhD fellows during the COVID-19 pandemic – a case study	Rune Johan Krumsvik	Fredrik M. Røkenes	Lise Øen Jones	
	Following or defying expectations – the choice narratives of “unexpected” physics students	Anders Johansson	Anne-Sofie Nyström	Allison Gonsalves	Anna Danielsson
K-103	<i>Network 10 Chair: Anne Røisehagen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Working in study groups in tertiary education - a literature review	Bettina Buch	Ulla Højmark Jensen	Anne-Mette Nortvig	Rene Boyer Christiansen
	Study Groups as Professional Communities	Johanne Grøndahl Glavind			
	Seminars - student participation in the digital classroom.	Anne Røisehagen	Sunniva R. Hegvik		
	Digital transformation of higher education using video of students practice experiences	Eli Lejonberg	Katrine Nesje	Torunn Aanesland Strømme	
K-202	<i>Network 17 Chair: Jakob F. Thorsteinsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Exploring a pedagogy of place in Iceland: The value and contribution to contemporary education	Jakob F. Thorsteinsson	Mark Leather	Gunnar Þór Johannesson	
	Attending a children’s folk high school with Bourdieu.	Peter Hornbæk Frostholt			
	On the Edge of Education	Sidse Hølvig Mikkelsen			
K-204	<i>Network 17 Chair: Sara Andersson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Staff in school-age educate talking about physical activities – social influence and possible implications	Jonas Johansson	Johan Söderman		
	Recess	Ragnhild Norderhus	Gunilla Eide Isaksen		
	Organized physical activity in the eyes of Children with ADHD and ASD	Karin Grahn			
K-205	<i>Network 7 Chair: Karin Årman</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>

	Controversial issues education - "Making the classroom a safe place".	Rønnaug Sørensen			
	Among EPA tractors and Hijabs. An ethnographic study on controversial issues	Karin Årman			
	A qualitative study on bodily exposure and bullying in the changing room	Camilla Forsberg	Paul Horton	Robert Thornberg	
	I think this gave us the courage to make ourselves heard. About the initiative of a few students in a compulsory school in Iceland	Anna Magnea Hreinsdóttir			
K-206	<i>Network 7 Chair: Lena Haller Buseth</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teachers' perspectives on factors influencing their everyday efforts in facilitating and sustaining a positive school climate	Eva Hammar Chiriac	Robert Thornberg	Camilla Forsberg	
	The Role of Teacher Perception of School Climate on Teacher Intervention into Bullying	Dziuginta Baraldsnes	Simona Carla Silvia Caravita	Hildegunn Fandrem	
	A teacher-focused intervention based on motivational interviewing in Swedish elementary schools	Martina Svensson	Stefan Wagnsson	Henrik Gustafsson	
K--207	<i>Network 24 Chair: Carlos Rojas</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Special educational provision in structurally disadvantaged and multicultural settings	Carlos Rojas			
	Remote special educational consultation in rural schools: Experiences of special educators and class teachers	Kristina Ström	Gerd Petterson	Kim Wickman	
	Supporting positive identity development and increasing well-being through Study with Strength intervention	Nina Hongell-Ekholm	Åse Fagerlund	Monica Londen	
	«There is no quick fix» - school leaders change strategies in implementation of a program against bullying	Kari Leikanger Buset			
K-208	<i>Network 24 Chair: Lisa Fohlin</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Factors to consider when performing implementation of innovations in Nordic school settings – a comparative evaluation of two implementation projects	Lisa Fohlin	Mina Sedem	Mara Westling Allodi	
	"School development – risks and opportunities in local projects"	Sigrun Sønsthagen			
	Long-term effects of one-to-three-years school development projects? School improvement capacity in 16 preschools	Ulla Damber	Lena Randevåg		
Skriða	<i>Symposium - Network 12</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Inclusive Education for Students with Intellectual Disabilities	Jenny Wilder	Jenny Wilder	Daniel Östlund	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The adventures of the concept of inclusive education in research and public discourses	Kerstin Göransson			
	Paraprofessionals' care-work with students with intellectual disability	Daniel Östlund	Jonas Aspelin		
The stealth policy of inclusion of students with intellectual disability	Anna-Lena Andersson	Anne Lillvist	Anette Bagger		
	A scoping review of inclusive education for students with severe disabilities	Jenny Wilder	Nina Klang	Shakila Dada	Adele May
TS-202	<i>Network 19 Chair: Ann-Catherine Henriksson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Primary school students' perceptions of a sustainable future in the context of a Storyline project	Ann-Catherine Henriksson			
	How primary school teachers' professional agency is related to their pupils' well-being?	Roosa Yli-Pietilä	Tiina Soini-Ikonen	Kirsi Pyhältö	Janne Pietarinen
	"We have to unlearn a lot to learn this": Teachers implementing a 'Swedish' education model exported to India	Linda Rönnerberg	Nafsika Alexiadou	Sara Carlbaum	Ann-Sofie Holm

TS-203	<i>Network 19 Chair: Christopher Salem Ozuna</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	To Sider af Samme Sag: A Comparative Study of Teacher Education Programs in California and Denmark	Christopher Salem Ozuna			
	Measuring the Quality of Initial Teacher Education: What matters in Scotland?	Rachel Shanks	Paul Adams		
	ProTed's 10 years of Innovation in Teacher Education	Kirsti Lyngvær Engelién	Doris Jorde		
	California Teachers Between External- and Internal Accountability, Prior To And ten Years After NCLB.	Lene Ramberg			
TS-302	<i>Network 19 Chair: Kerstin Hansson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Interactive simulation training in teacher education for a sustainable teachership	Kerstin Hansson			
	How pre-service teachers' peer assessment in mathematics contribute to professional-oriented teacher education.	Marianne Maugesten	Monica Nordbakke		
	Storied photographs as a window into student teacher identity construction and emotions involved	Anniina Holappa			
TS-201	<i>Network 12 Chair: Monica Helland Tøsse</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Participating in the school community? Girls with Asperger syndromes' experiences of inclusion in Norwegian school.	Monica Helland Tøsse			
	Identity construction among pupils diagnosed with autism spectrum disorder: a study from an interactionist point of view	Mathilda Tassinari Rogalin			
	Promoting inclusive educational environments for children with autism and other social communicative challenges	Klara Wenneborg	Lise Roll Pettersson	Hampus Bejnö	Sven Bölte
	The question of diagnosis - a be or not be in school?	Yvonne Jakobsen	Mirjam Harkestad Olsen		
TS-208	<i>Network 12 Chair: David Paulsrud</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Inclusion in the light of competing educational ideals: Policy approaches to differentiation and their implications for inclusive education.	David Paulsrud			
	Doing Inclusive Rural Education Right in Iceland and Norway	Gregor Maxwell	Anne-Mette Bjøru	Edda Óskarsdóttir	Hermína Gunnþórsdóttir
	How can students' experiences of inclusion be captured and promoted through the school's formal teacher-student conversation?	Marit Uthus	Hanne Kristin Aas		
	Finnish school assistants' experiences of belonging	Riikka Sirkko	Katja Sutela	Marjatta Takala	
TS-205	<i>Network 15 Chair: Marie Nordmark</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Pre-pandemic and pandemic language language and literacy education of adult migrants with little or no first language schooling: What do in-service teachers in Finland think about the role of technology?	Eva Malessa			
	Learning from the Covid-19 pandemic	Marie Nordmark			
	Writing in the Covid context	Carina Hermansson	Per Boström	Peter Ström	Eva Lindgren
	Professional development as a tool	Lennart Jølle	Daroon Yassin Falk		
TS-206	<i>Network 15 Chair: Eva Hultin</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Female Students' Experiences of	Eva Hultin	Elin Sundström-Sjödín		
	Norse gods on	Linda V. M. Undrum	Marthe Øidvin Burgess	Aslaug Veum	
	Deconstructing literacy in the Norwegian context: Moving towards the pedagogy of multiliteracies	Yaqiong(Sue) Xu			
	Wikipedia as a knowledge platform	Esben Kamstrup			

## Parallel Session 4

Thursday June 2nd

Room	10.00 - 11.30				
Bratti	<i>Network 21 Chair: Eigil Hole Lønning</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The rhetoric of a reform: A study into the problem architecture behind the five-year master's degree reform for Norwegian teachers	Eigil Hole Lønning			
	Teachers in Sweden and their Perception of Equity in Education	Gabriella Mattsson	Ami Cooper		
	Educating for professionalism in career guidance counselling	Anki Bengtsson	Staffan Nilsson		
	Social equalization in Norwegian education	Lamin André Kvaale-Conateh			
E-301	<i>Network 21 Chair: Christian Lundahl</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	In PISA we trust! Politics and validity in understanding PISA results	Christian Lundahl	Margareta Serder		
	Power and control in early intervention: the influence of standardized tests on relations and communication between different actors	Cecilie Haugen			
	Assessment as Memory Practice - Analyzing the co-construction of learning outcome in oral exams	Magnus Hontvedt	Marit Skarbø Solem	Tine Prøitz	
	Institutional hierarchies and student choice in Finnish higher education	Ulpuukka Isopahkala-Bouret	Sonja Kosunen	Nina Haltia	
E-303	<i>Roundtable - Network 20</i>				
	<b>Title of roundtable</b>	<b>Organiser</b>	<b>Chair</b>		
	Induction and Mentoring of New Teachers in the Nordics as an	Hannu L. T. Heikkinen	Hannu L. T. Heikkinen		
	<b>5 presentations</b>	<b>Presenter</b>			
	Induction and mentoring in Denmark	Lisbeth Lunde Frederiks			
	Induction and mentoring in Finland	Hannu L. T. Heikkinen			
	Induction and mentoring in Iceland	Birna Svanbjörnsdóttir			
	Induction and mentoring in Sweden	Per Båvner			
	Induction and mentoring in Norway	Eva Bjerkholt			
H-001	<i>Network 4 Chair: Andrew John Thomas</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	EXPLORING EQUITY IN EDUCATION IN GLOBALIZATION TIMES: A THEORETICAL APPROACH	Guadalupe Francia	Björn Åstrand		
	Managing Policy Dysfunctions - Counteracting Resource Imbalance in Nordic Schools	Eli Smeplass	Anna Cecilia Rapp		
	Finnish Comprehensive Schooling promoting Equality, Non-discrimination and Rights? Legislative norms delineating social justice in and through education	Larimatti Teelmäki	Johanna Kallo	Heikki Silvennoinen	
H-101	<i>Symposium - Network 4</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Urban segregation and everyday life in schools in disadvantaged areas	Sonja Kosunen	Sonja Kosunen	Gunnlaugur Magnusson	
	<b>5 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Cycles of educational segregation: interconnections between socio-spatial segregation, school segregation and teacher segregation	Sonja Kosunen			
	The development of the cultural enclave of Reykjavik, Iceland 1997-2019: Reflections on immigrant concentration and native flight	Berglind Rós Magnúsdóttir	Kolbeinn Hólmur Stefánsson		
	Pupils' segregated everyday realities in an urban lower secondary school	Riikka Oittinen	Marja Peltola	Venla Bernelius	
H-201	<i>Network 16 Chair: Guðmundur H. Frímannsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Worlding the World in a Time of Climate Emergency: An Education for 'Landing on Earth'?	Sharon Todd			
	The Moods of Education: Classroom Climate Revisited	Elisabet Langmann			
	Metaphors in education	Pål Anders Optal			
H-202	<i>Network 4 Chair: Linda Maria Laaksonen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The Elite of Egalitarian? Institutional Habitus Shaping General Upper Secondary Students Educational Choices	Linda Maria Laaksonen			
	Moving on from the remedial or intermediate trajectory. Young people's experiences of a critical educational transition	Åsa Sundelin	Joakim Lindgren	Lisbeth Lundahl	
	Determination of university aspiration amongst secondary school adolescents in Bissau, Guinea-Bissau: A logistic regression model.	Jon Edmund Bollom	Aladje Baldé	Zeca Jandi	Hamadou Boiro
	Opportunities in rural upper secondary education – variations in space and time	Anna-Maria Fjellman	Monica Johansson		

H-203	<i>Network 4 Chair Elizabeth Lay</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	With Burning Ears: Who Gets to Talk About Racial Minorities in Norway?	Andrew John Thomas	Sandra Fylkesnes		
	Riot Strrrs: Understanding alternative pedagogies created in space science zines	Eleanor Armstrong			
	Activism and mathematics activities for social justice in migrational contexts	Ulrika Ryan	Lisa Björklund Boistrup		
H-204	<i>Network 1 Chair: Sigrid Blömeke</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Trend analyses of TIMSS 2015 and 2019: The importance of language for declining performance in mathematics and science.	Anne-Catherine Lehre	Trude Nilsen	Hege Kaarstein	
	Trend analyses of TIMSS 2015 and 2019: The importance of teachers for declining performance in mathematics and science.	Hege Kaarstein	Trude Nilsen Anne-Catherine W. G. Lehre		
	Trend analyses of TIMSS 2015 and 2019: School factors related to declining performance in mathematics.	Trude Nilsen	Hege Kaarstein	Anne-Catherine Lehre	
	Assessing the evidence for comparability of socioeconomic status across students with and without immigrant background in Norway and Sweden	Oleksandra Mittal	Ronny Scherer	Trude Nilsen	
H-205	<i>Network 13 Chair: Stig Børsen Hansen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	A Framework for using humanoid robots in the school learning environment	Karen Parish	Deepti Mishra	Ricardo Lugo	
	Interactive simulations in teacher education for a sustainable teachership	Kerstin Hansson			
	Using eye-gaze assistive technology for participation in computer activities in young pupils with severe motor and speech difficulties	Yu-Hsin Hsieh	Mats Granlund	Samuel L. Odom	Ai-Wen Hwang
H-206	<i>Network 13 Chair: Samúel Lefever</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Albeit desire for touch live-streamed museum lessons complement teaching in biodiversity	Minna Panas			
	Extramural English Learning and Digital Media Use	Samúel Lefever			
	Teaching Early Numeracy Using an Innovative Blended Learning Approach: a Quasi-Experimental Study of Dragonbox School	Stephan Daus	Fazilat Siddiq	Frida Felicia Vennerød-Diesen	
	Adult learners' experiences of using digital tools in second language acquisition	Stine Brynildsen	Sonja Nygaard-Joki		
H-207	<i>Network 6 Chair: Jon Terje Hegghaug</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Corporation between school administration and school leaders during the Covid 19 crisis.	Finn Wiedemann			
	Lessons learned about principal leadership during the Covid-19 pandemic: To be close at a distance	Susanne Sahlin	Maria Styf		
	The policy instruments of digitalized school leadership practice: a Swedish example	Josef Siljebo			
	Adapting to a changing environment: Leadership affordances of Virtual Schools	Sara Willermark	Anna Islind		
H-208	<i>Network 8 Chair: Ann-Sofie Nyström</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Monopolising the interpretation of masculinity: Male sports fandom at Chinese secondary school	Altman Yushu Peng	Fengshu Liu		
	Who is responsible?	Oddmund Toft			
	Institutionalizing LGBTQ rights in Swedish regions - professional narratives of Swedish LGBTQ certifiers	Urban-Andreas Johansson			
	Possibilities in physics: Students' retrospective narratives about safe spaces, beautiful boundaries, and emancipation	Ann-Sofie Nyström	Allison Gonsalves	Anna Danielsson	Anders Johansson
H-209	<i>Network 9 Chair: Ane Qvortrup</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Covid-19 and students mental, social and academic well-being	Ane Qvortrup	Eva Lykkegaard		
	Facilitating social and emotional interaction and student participation in the classroom through an interdisciplinary teaching design	Kristin Vasbø	Kenneth Silseth	Hans Christian Arnseth	
	Young peoples' online science practices as a gateway to higher education STEM	Anna Danielsson	Anders Johansson	Anne-Sofie Nyström	Allison Gonsalves
	Use the students! to enhance quality of teaching and transfer to workplace	Sofie Kobayashi	Rikke Lawsen		
TS-305	<i>Symposium - Network 6</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Making Sense of Nordic School Leadership: Contemporary Roles, Demands and Relations of Power	Ann Elisabeth Gunnulfson	Ann Elisabeth Gunnulfson	Mette Liljenberg	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Professional development for school leaders in the Nordic countries: Development of the last decades, current trends and issues	Sigríður Margrét Sigurðardóttir	Guri Skedsmo	Helene Ärlestig	
	Principals' roles in a Nordic education context: Shared responsibilities, accountability, autonomy and pedagogical engagement	Ulf Leo	Ann Elisabeth Gunnulfson		

	School Leadership, Policy and Pandemic. Contemporary Historical Policy Demands, Expectations, and changed Roles of school leaders in times of the COVID-19-crisis	Guðrún Ragnarsdóttir	Merete Storgaard		
	How much autonomy do principals have in the Nordic countries? Principal's position, responsibility, and expectations in the countries governance system	Ann-Sofie Smeds Nylund	Lars Frode Frederiksen	Alex Mäkiharju	
TS-301	<i>Symposium - Network 9</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Bildung – linking teacher education and teacher work?!	Tobias Werler	Armend Tahirsylaj	N.N	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The teacher profession and the dimension of seeing in Bildung: a conceptual orientation using Schön and Hattie as examples	Silvia Edling			
	Students' experiences of Bildung and education in school: in accordance with the intentions of education policy?	Mia Stubhaug	Armend Tahirsylaj		
	Bildung and/or education! Teachers' relationship to an unclear term	Hallvard Bryntesen Aamelfot	Tobias Werler	Christian Huseby	
	A didaktik for Bildung in school and teacher education?	Thomas Iskov	Niels Bjerre Tange		
K-102	<i>Network 10 Chair: Andrea Hjalmsdóttir</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	International Degree Students' Experiences of Support in Finnish Higher Education	Anduena Ballo	Charles Mathies	Sotiria Pappa	Kalypto Filippou
	Fieldwork culture and in(ex)clusion processes in Higher Education Geology	Rie Hjörnegaard Malm	Lene Møller Madsen		
	International educational collaboration in a post-pandemic era	Henna Juusola	Terhi Nokkala		
	Work life compromises: Gendered realities of academics in Iceland and Canada.	Andrea Hjalmsdóttir			
K-103	<i>Network 17 Chair: Kirsten Elisa Petersen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Didactics in School-Age Educare Centres – An Unexplored Field but With Distinctive Views	Lena Boström	Helene Elvstrand	Monica Orwehag	
	Violence in children's everyday life in school-age educare - reflections from a staff perspective	Anna-Lena Borg			
	Contraforming as epistemic practice – the becoming of professional knowledge in syncretic practices	Sofie Sauzet			
K-202	<i>Network 17 Chair: Trine Ankerstjerne</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The necessity of a theoretical frame of reference for youth pedagogical professionalism	Christoffer Schultz			
	Keen on qualification? A comparative review of Danish and Swedish research literature on leisure-time pedagogy.	David Thore Gravesen	Lea Ringskou		
	A three-year undergraduate degree for recess activities? Professionalization of Extended Education	Lena Glaes-Coutts			
	Walk-and-talk conversations with children – a literature review	Maria Hammarsten			
K-204	<i>Network 17 Chair: Sidse Hølvig Mikkelsen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Children and young people growing up in socially deprived housing areas. Leisure and youth clubs' work with inclusion processes aimed at the school	Kirsten Elisa Petersen			
	Situated inequality in education and children's participation in social communities – a task for professionals in leisure time institutions?	Charlotte Højholt	Maja Røn Larsen		
	Organized street sport as leisure arena	Helene Falkenberg			
	Negotiation of Leisure - an Ethnographic Study of the Organization of Children's Leisure in an Urban Neighborhood of Socio-Economic Precariousness	Sara Andersson			
K-205	<i>Network 7 Chair: Anna Sarri Krantz</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The relational social support system in primary school	Pihla Rautanen			
	"Don't Ever Wipe Tears Without Gloves": Educational discourses on HIV and sex/sexuality education in Iceland	Jón Ingvar Kjaran	Brynja E. Halldórsdóttir		
	Education in precarious times - a study of the third generation survivors and their experiences of antisemitism in the Swedish school system	Anna Sarri Krantz			

K-206	<i>Symposium - Network 22</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	What does researching-with childhood in times of precarity agitate: exploring temporalities, animacies, worlding and care within more-than-human childhoods of the Anthropocene. Part 1: Research-doings and creation	Camilla Eline Andersen	Jayne Osgood	Karen Malone	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Arboreal Methodologies in Childhood Research: the promise of getting lost with feminist new materialism and indigenous ontologies.	Jayne Osgood	Suzanne Axelsson	Ann Merete Otterstad	
	Involvements with a rope v.s involvements with a screen	Agnes W. Bjelkerud			
Body rhythms and the ticking of the clock: Markings of temporality in kindergarten naptime practices	Beate Leirpoll				
Photography as a rhizome in kindergarten toy pedagogy	Anna Moxnes	Tove Lafton			
K-207	<i>Network 24 Chair: Peter Johannesson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teachers' action research as a case of social learning: Exploring learning at boundaries	Peter Johannesson	Anette Olin		
	Higher education and schools in partnership: Expectation, understanding and negotiation of the decentralized competency development project (DECOMP)	Cecilie Olandersson	Hilde S. Fjeld	Sigrun Staal Hafstad	Lin S. Ramberg
	Co-created learning in practice - what does the field of practice say?	Hege Havn	Kaja Haaland		
How do Professionals in Preschools Perceive and Deal with a National School Improvement Initiative in Local Pedagogical Practices? The Swedish Example: Collaboration for Better Schools	Maria Olsson	Maria Fredriksson			
K-208	<i>Symposium - Network 13</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Reaching out for the hard to reach – investigating digital exclusion of adult citizens in the Nordic countries	Mie Buhl	Mie Buhl	N.N.	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Mapping of policy and of educational initiatives regarding digital inclusion of Nordic citizens in the digital transformation of society	Kjell Nyman	Ditte K. Lauritsen		
We belong and connect when we have a voice. A learning design for inclusive learning	Brit Svoen	Marta Pinto			
Developing new practises for digital empowerment of adult learners as competent, creative and critical co-creative participants in a sustainable societal change	Mie Buhl	Marie Hvid Bech Dille	Asbjørn Kårstein		
Skriða	<i>Symposium - Network 18</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Making small steps visible: Young children's participation in city planning	Terese Wilhelmsen	Terese Wilhelmsen	N.N.	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Children's participation in community development: A municipality perspective	Lena Elvira Solfrid Hillestad	Mari Nordø Lommelun		
Tracing places for child friendly play areas in urban environment	Simen Thorrud	Steinar Øvreås			
Children as democratic citizens	Hege Roll-Hansen				
TS-202	<i>Network 19 Chair: Áshild Vassend Holm</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The third space: Teaching collaboration as a pivot for knowledge development and coherence in teacher education.	Áshild Vassend Holm	Marianne Martinsen		
	Preparing student teachers to teach in diverse classrooms: A comparative case study of two teacher education programmes	Britt Oda Fosse			
	Based on realities and meeting challenges. Teacher students' master projects in collaboration with the field of practise	Lennart Jølle	Leiv Inge Aa	Randi Solheim	
Crossing Boundaries within Work-integrated Teacher Education	Sandra Jederud				
TS-203	<i>Network 19 Chair: Ellen Mælan</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teachers' competence in holistic sexual education of children and adolescents	Ellen Mælan	Wenche Fjeld		
	Educational work in Sweden - 112 dissertations later	Gudrun Svedberg	Lena Granstedt		
	The value of master's projects for the professionalism and empowerment of teachers and other educational professionals	Karen Rut Gísladóttir	Anna Katarzyna Wozniczka	Edda Óskarsdóttir	Hafþis Guðjónsdóttir & Svnaþorg R. Jónsdóttir
The Classroom Assessment Scoring System (CLASS) - Teachers' learning and relevance in practice field (in a Norwegian context)	Sigrun Staal Hafstad	Cecilie Olandersson			

	<i>Network 19 Chair: Linda Jonsson</i>				
TS-302	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	How to reflect on the tact of teaching in Teacher Education	Linda Jonsson	Anna Ehrlin		
	Student teachers' reflections on scaffolding strategies in inquiry-based teaching.	Mari Sjøberg	Camilla Haslekås	Anja Gabrielsen	
	Pupils' social strategies beyond the teachers' gaze – What pupils do and say while managing written individual assignments	Charlotta Rönn			
	<i>Network 12 Chair: Anne Lindblom</i>				
TS-201	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Intervention teams as a resource	Anne Lindblom	Natallia Bahdanovich Hanssen	Kristina Brodal Syversen	
	Student's perceptions of co-teaching in the inclusive classroom	Maria Rönn-Liljenfeldt	Christel Sundqvist	Kristina Ström	
	Interprofessional collaboration work	Marit Irene Uglum	Merete Nornes-Nymark	Nina Ludvigsen	
	The role of pupil assistants in segregated special education settings	Johan Edin			
	<i>Network 12 Chair: Natallia B Hanssen</i>				
TS-208	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teachers' attitudes and beliefs regarding the use of an avatar-robot, AV1, for students with long-term illnesses	Cecilie Pedersen Dalland	Silje Hølland		
	Decision-making and Documentation on Special Educational Support in Finnish and Norwegian Early Childhood Education and Care	Karianne Franck	Noora Heiskanen		
	A Survey of the Views of Graduates of Early Childhood Teacher Education in Norway on Special Needs Education	Natallia B Hanssen	Kathrin Olsen		
	The role of the special needs educator in preschool - preschool teachers' descriptions of division of labor, claims and negotiations	Petra Gäreskog	Gunilla Lindqvist		
	<i>Network 15 Chair: Mats Tegmark</i>				
TS-205	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The Complex Relationship	Mats Tegmark	Monika Vinterek	Mikael Winberg	Tarja Alatalo
	Academic writing workshop-ing	Sofia Jusslin	Charlotta Hilli		
	Text based instruction in Language Art and Social Science	Anna Kristín Sigurðardóttir	Rannveig Oddsdóttir	Rúnar Sigþórsson	
	The literature students meet	Ida Lodding Gabrielsen			
	<i>Network 16 Chair: Guðmundur H. Frimansson</i>				
TS-206	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Bildung as an Empty Signifier: A Framework for the Philosophical Analysis of Curricula	Pedro Vincent Dias Bergheim			
	General pedagogy and its relevance for teacher education	Lars Torjussen			
	Reframing the debate. A conceptual meta-analysis of contemporary political-philosophical perspectives on immigration multiculturalism	Tommaso Rompianesi			

Room	Parallel Session 5 Thursday June 2nd				
	<b>13.00 - 14.30</b>				
	<i>Network 21 Chair: Iida Kiesi</i>				
Bratti	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	COVID-19 and the commercialization in Education in Finland: The crisis as an opportunity for edu-business	Iida Kiesi	Anna Hogan		
	Restless souls and the joy of edupreneurialism	Malin Ideland	Margareta Serder		
	Legitimacy and management strategies: the case of educational firms in Sweden	Eric Larsson	Anki Bengtsson		
	Constructions of digital technology as condition for education	Matilda Wiklund			
	<i>Network 21 Chair: Elsa Eiríksdóttir</i>				
E-301	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Education policy reform, ethnography and unintended spillovers	Linda Maria Laaksonen	Suvi Jokila		
	Reduced time for academic studies in upper secondary education: Consequences, content change and impact.	María Jónasdóttir	Elsa Eiríksdóttir	Guðrún Ragnarsdóttir	
	Moving on from Upper Secondary Education - the Formation of Politics of Transition within Finnish Educational Reforms	Alina Inkinen	Nina Haltia		
	Reflective pupil in the Finnish curricula policy discourse	Hannele Pitkänen			
	<i>Symposium - Network 20</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	A Comparative Study on Quality in Mentor Education for Teachers – Developing Professional Mentors – UPV	Eva Bjerkholt	Birna Svanbjörnsdóttir,	Lisbeth Lunde Frederiksen	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Paper 1: UIT- The Arctic University of Norway (UIT): "Mentor education for mentoring teachers in kindergarten/preschool"	Inger Merethe Hansen	Kirsten Sivertsen Worum		
E-303	Paper 2: Inland Norway University of Applied Sciences (HINN): "Mentor education for mentoring teachers in kindergarten/preschool"	Arnhild Blystad			
	Paper 3: Inland Norway University of Applied Sciences (HINN): "Mentor education for teachers in kindergarten and school"	Susanne Jonsson	Eva Bjerkholt		
	Paper 4: University of South-Eastern Norway (USN): "Mentor education for teachers in kindergarten and school"	Heidi Østland Vala	Lene Joensen Kjær	Eva Bjerkholt	
	<i>Network 14 Chair: Åsa Olsson</i>				
H-001	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Language training for linguistic minority students during teacher training: experiences from a Norwegian setting	Ursula Småland Goth	Bjørghild Kjelsvik	Cornelia Egge	Erik Andvik
	Inclusive society, exclusive schools: Migrant parents' positions and participation within Icelandic schools	Eva Harðardóttir	Elizabeth Lay	Berglind Rós Magnúsdóttir	
	How does acculturation affect migrant-background youth's aspirations in Finland?	Alessandra Aldrovandi			
	<i>Network 2 Chair: Soffia Valdimarsdóttir</i>				
H-101	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	A little something good to know	Soffia Valdimarsdóttir	Svanborg R. Jónsdóttir		
	Education and sustainable development in the Swedish school subject sloyd	Ingrid Bergqvist			
	Sustainability in textiles: Consumption, reuse and innovation	Ásdís Jóelsdóttir			
	Crafting Revisited – an interdisciplinary exploration of knowledge at the intersection of analog and digital work in Crafts	Stina Westerlund	Ása Jeansson		
	<i>Network 3 Chair: Eva Staffans</i>				
H-201	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Challenges and possibilities for supporting children with SLCN in regular ECEC	Eva Staffans			
	Pedagogical Challenges and Practices in Multicultural Classrooms: A Praxeological Study	Fridborg Jonsdottir	Jóhanna Einarsdóttir		
	Equity Pedagogy in Danish Early Childhood Educational Institutions	Karen Prins	Kira Saabye Christensen	Anne Leick Jepsen	
	"We help Germany create greater equality". A 'Scandinavian' preschool company expanding in Germany	Sara Carlbaum	Linda Rönnberg	Ann-Sofie Holm	
	<i>Network 3 Chair: Kristín Norðdahl</i>				
H-202	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	DISCOURSE OF SUSTAINABILITY EDUCATION IN THE NORDIC NATIONAL CURRICULA	Kristín Norðdahl	Hrönn Pálmadóttir		
	Co-creating professional development - preschool teachers and researchers in collaboration to develop learning around play and digital competence	Monica Grape			
	Early Childhood Research	Siv Hillesøy	Marion Stava Bjørgan		
	<i>Network 3 Chair: Jóhanna Einarsdóttir</i>				
H-203	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Ready Schools or Ready Children: Perspectives of Educators in Preschools, Primary Schools, and After-School Centers in Iceland	Jóhanna Einarsdóttir	Ingibjörg Ó. Sigurðardóttir		
	Children's media culture - possibilities and challenges in the kindergarten	Johanne Rimul			

	ECEC transitions in the context of irregular parental working hours and COVID-19 pandemic	Kaisu Peltoperä	Anna Siippainen	Kirsti Karila	
	Peer counseling between the everyday-world and system – a study of conversations about conversations in preschool	Hege Fimreite	Øyvind Glosvik		
H-204	<i>Network 1 Chair: Bente Walgermo</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Individual Group Work Assessment – Formative Written Feedback as a means for Promoting Collaboration and Individual Accountability	Karin Forslund Frykedal	Eva Hammar Chiriac		
	Assessment of learning in reciprocal peer tutoring – synergies of social and subject matter interactions in mathematics and science.	Klaus Rasmussen	Sidse Katrine Petersen	Louise Laursen Falkenberg	
	Exploring collaborative problem-solving tasks for individual-level and team-level inferences using multilevel modeling.	Perman Gochyyev	Fazilat Siddiq	Ronny Scherer	Mark Wilson
Peer Effects in Education: Theoretical Synthesis and Empirical Estimation	Pontus Bäckström				
H-205	<i>Network 1 Chair: Mette Hvalby</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Consequential validity and the contemporary role of English language testing in Norwegian classrooms	Craig Grocott			
	Operationalizing assessment - Teachers' conceptualizations of L2 English oral proficiency in a high-stakes test	Liliann Byman Frisén	Pia Sundqvist	Erica Sandlund	
	The Purpose of Science Education Expressed in the Swedish National Science Tests	Pia Almarlind			
Mathematical competencies demand of numeracy items across grades	Henrik Galligani Ræder	Rolf Vegar Olsen	Andreas Pettersen	Guri A. Nortvedt	
H-206	<i>Network 1 Chair: Isa Steinmann</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Using Interactivity's Measurement as a Means to Provide Educational Feedback in Serious Games	Blaine B. Taylor	Charlotta Hilli	Emmanuel Acquah	
	Exploring the relationship between process data and contextual variables for Scandinavian students on PISA 2012 mathematics tasks	Chia-Wen Chen	Denise Reis Costa		
	Predicting problem-solving performance from Scandinavian students in PISA 2012 using computer-generated log files	Denise Reis Costa			
Assessment of complex cognitive abilities in medical education: The case of diagnostic reasoning	Stefan K. Schaubert	Jan Kiesewetter	Anja Mayer	Inga Hege	
H-207	<i>Network 6 Chair: Lars Frode Frederiksen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Governance to enhance inclusive education	Hege Knudsmoen	Sølvi Mausethagen	Cecilie Dalland	
	School leaders' perspectives on pupil diversity and adapted education	Ingunn Eikeland			
	Live, struggle and develop - Relational leadership in Finnish private ECE	Marjo Mäntyjärvi	Elina Viljamaa	Anna-Maija Puroila	
Making the remote area attractive for teachers and principals: Putting rural educational settings on the agenda	Sandra Lund	Gunilla Karlberg-Granlund			
H-208	<i>Symposium - Network 21</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Approaches to historical research on education reforms, policy, and politics in the Nordic context and beyond	Gunnlaugur Magnússon	Gunnlaugur Magnússon	Berglind Rós Magnúsdóttir	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Imaginarities of Inclusion in Swedish Education	Gunnlaugur Magnússon	Daniel Pettersson		
	Researching Global Education Historically	Christian Ydesen			
	Nordic dimensions of education	Jón Torfi Jónasson	Valgerður S. Bjarnadóttir		
	Same same but different? Contrasting Nordic policy futures in education across time and space	Petteri Hansen	Ingólfur Ásgeir Jóhannesson		
	Tracing reform trajectories by moments of historical and societal transitions	Kirsten Sivesind			
H-209	<i>Symposium - Network 1</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Towards a research agenda on exams in Nordic education	Rolf Vegar Olsen	Rolf Vegar Olsen	TBD	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Among rich traditions and uncertain criteria - An ethnographic analysis of the Danish oral examination tradition as seen from a student perspective	Julie Marie Isager	Karen Borgnakke		
	The Norwegian Secondary School Exams: Marking reliability through five years	Julius Björnsson	Gustaf B. Skar		
	Concurrent Validity of Grade 10 Norwegian Students' External Exam Results in Mathematics, Norwegian and English	José Manuel Arencibia Alemán	Sigríð Blömeke	Henrik Daae Zachrisson	Astrid Marie Jorde Sandsør
	Fairness in grading across subjects	Tony Tan	Rolf Vegar Olsen	Astrid Marie Jorde Sandsør	
	<i>Symposium - Network 3</i>				
TS-305	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Early Childhood Teacher Education in Change: Researching Our Own Practice in Higher Education	Terese Wilhelmsen	Terese Wilhelmsen		
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	"You can't please them all!" "But I have learned along the way ... and learned quickly too!" Students Perceptions about Transition into Early Childhood Teacher Education	Henriette Oseth-Andersen			
	Torhild Erika Høydalsvik	Hilde Gry Leer-Salvesen			

	«But I have no idea what you're talking about!» A critical perspective on ECEC teacher students' participation in educational research	Ingunn S. Sell			
	The early childhood student teachers' views on a pedagogical learning app about physical play	Synnøve Eikeland	Tuula H. Skarstein		
TS-301	<i>Symposium - Network 4</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Diverse Diversity; contradictions and challenges in education	Gry Paulgaard	Merete Saus	Gunilla Holm	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	To be a participant but still not belong	Hermína Gunnþórsdóttir			
"I am Sámi, but I am not a Sámi": Young Sámi pupils articulations of ethnicity and identity.	Anna-Maria Stenseth				
Preliminary Findings from Interviews with Families Participating in Parental Support Programs to Enhance Integration in Norway	Therese Halvorsen				
K-102	<i>Network 10 Chair: Anne Haarala-Muhoenen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The quest for best quality education?	Elisabeth Hovdhaugen			
	"We are to weather this storm": Analysis of announcements of the Rector of the University of Iceland during Covid-19	Thamar Heijstra	Gyða Margrét Pétursdóttir		
K-103	<i>Network 10 Chair: Marianne Ellegaard</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The meaning of difficulties in their career stories: the case of sport graduates	Kaisa-Mari Jama	Päivi Tynjälä	Leena Aarto-Pesonen	Anita Malinen
	How are content and methods from continuing education translated into vocational bachelor's education programs? An example from a course on digital health and data for teachers in the health professions.	Marianne Ellegaard	Ulla Gars Jensen	Sofie Kobayashi	
	The third mission of higher education as an approach to promote resilience in precarious times? A conceptual framework for analysing curricula	Timo Salminen	Päivikki Jääskelä	Päivi Tynjälä	Sirpa Laitinen-Väänänen
K-202	<i>Network 5 Chair: Ninni Wahlström</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Organizational tensions in the planning and enactment of the renewed state curriculum: the entrepreneurial role of school principals and superintendents in Norway	Jeffery Brooks Hall	Ann Elisabeth Gunnulfsen	Ruth Jensen	
	The role of PISA in national educational deliberations and its implications for curriculum	Ninni Wahlström			
	Curriculum change: the enactment of pre-vocational education in Norwegian lower secondary education	Maika Luimes			
K-204	<i>Network 18 Chair: Unnur Tómasdóttir</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	A New Dimension of Educational Cooperation among Community, Family and School: A Study on the Educational Function and Practical Mechanism of Community Complex	YifanDai			
	Exploring the benefits and challenges of using the Reflective Dialogue Parent Education Design (RDPED) to promote parent development and perspective-taking.	Unnur Tómasdóttir	Hrund Þórarins Ingudóttir	Heather Cline	
	Increasing parents' responsibility for children's achievement in school: Good intentions, unintended consequences?	Marieke Bruin			
	Need for parent education : Perspectives of fathers of 13 - 16 years old children	Ágústa Sigríður Jónsdóttir	Hrund Þórarins Ingudóttir	Eyrún María Rúnarsdóttir	
K-205	<i>Network 5 Chair: Andreas Nordin</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The vocational context in mathematics textbooks: Dimensions of authenticity	Lisa Björklund Boistrup	Ulrika Ryan		
	Multimodal modes add to the knowledge of students' use of ecological names and concepts	Minna Panas			
	Language use about physical education: A critical look at the new subject curriculum in Norway (LK20)	Jorunn Spord Borgen	Gunn Engelsrud		
	Enacting the Fundamental Values in Art Education	Hanna Ahrenby			
K-206	<i>Network 23 Chair: Hanne Meyer-Johansen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Social pedagogues as contributing actors in inclusive schools in Iceland	Vilborg Jóhannsdóttir	Jóna G. Ingólfsdóttir		
	Internal tensions and contradictions as drivers of change and learning in inclusive schools: A social pedagogical viewpoint	Jóna G. Ingólfsdóttir	Vilborg Jóhannsdóttir		
	Developing a social pedagogical model for counselling immigrant students in non-formal adult education	Elina Nivala			
	Housing policy in Norway	Amela Pacuka			

K-207	<i>Network 18 Chair: Gintas Silinskas</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	School and Family Environments Enhance Adolescents' Confidence in Financial Matters: Indirect Paths to Financial Literacy Skills in Finnish PISA 2018	Gintas Silinskas	Arto Ahonen	Terhi-Anna Wilska	
	Tracing the Dynamics, Composition and Nature of Social Networks in Educational Success of Students with Different Social Backgrounds	Niclas Månsson	Ali Osman		
	Effects of recent legislation on the coordination of services for children with autism spectrum disorder in Iceland	Jónína Sæmundsdóttir			
K-208	<i>Network 18 Chair: Gintas Silinskas</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Institutional Bureaucracy and Challenges in the System Integration of the Norwegian Municipal Welfare System and Urban Schools Services: A Qualitative Study of Social Services Administrators and School Personnel	Anabel Corral Granados	Anna Cecilia Rapp	Eli Smeplass	
Skríða	<i>Symposium - Network 3</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Long-term consequences of the COVID-19 pandemic for ECEC institutions in Norway	Ellen Os	Ellen Os	N.N	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Leadership roles in ECEC institutions during crisis	Trine Myrvold			
TS-202	<i>Network 16 Chair: Elisabet Langmann</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The poetics of the digitised (class)room – A Bachelardian tour of the house of teacher education	Niclas Ekberg	Eva Alerby	Jórunn Elíðóttir	
	The value of play in education	Einar Sundsdal			
	Helping students understand their personal lives with experiments	Róbert Jack			
TS-203	<i>Network 19 Chair: Emelie Nilsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The making of the preschool teacher student – a study of preschool teacher educators and their cultural conceptions of the student	Emelie Nilsson			
	The pedagogical Doublemovement - teaching seen in the light of the double purpose of pedagogy	Niels Tange			
	Initial schooling, an unclear concept	Reidun Hoff-Jenssen			
TS-302	<i>Network 19 Chair: Natalya Maksym'yak</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Doing the maths: A sociocultural analysis of international mathematics teachers' experience of adjustment and adaptation to employment in Sweden.	Natalya Maksym'yak			
	Why do (experienced) teachers stay in their profession	Karen Bjerg Petersen			
	Stimulating teachers' reflections through Lesson Study inspired video-based research	Wenche Rønning			
TS-201	<i>Network 12 Chair: Hafdis Guðjónsdóttir</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	School bullying: knowledge and intentions to intervene in pre-service teachers in Norway.	Dziuginta Baraldsnes	Ieva Kuginyte-Arlauskiene	Tobias Werler	
	What is meant by 'community' in different theoretical traditions? An analysis of influential educational research	Eleni Patoulioti	Claes Nilholm		
	Inclusion in the heat of the moment	Kristian Øien			
TS-208	<i>Network 14 Chair: Helen Margaret Murry</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Designing and developing pedagogy for inclusion: Self-study of teacher educators	Hafdis Guðjónsdóttir	Svanborg Rannveig Jónsdóttir		
	Newly arrived students – Trapped between state intentions and municipalities realization. A textual analysis of transformation processes in Swedish steering documents, a pilot study.	Heike Peter	Monica Eklund	Linnéa Rosengren	
	Teacher perspectives on collaboration with newly arrived migrant parents	Nina Utvær Jacobsen			
TS-205	<i>Network 14 Chair: Inger Haug</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teachers for Refugees –Experience and Thoughts working with Refugees	Ragnhild Liland	Tone Brendlokken		
	Pedagogy of discomfort in precarious times	Carla Ramirez			
	Mapping the social and academic hierarchies in an ethnically and economically diverse school in urban Iceland	Elizabeth B Lay	Berglind Rós Magnúsdóttir		
A common future for all in an urban classroom	Guðrún Jónsdóttir	Anne Kristine Byhring			
Introduction classes - multicultural adaptive education and inclusion?	Heidi Gudmundset	Sara Brøvig Østby			

Network 15 Chair: Heidi Sandø					
TS-206	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
	Digital tools as a pedagogical way of working in Norwegian kindergartens.	Heidi Sandø	Gunilla Eide Isaksen		
	To experience and represent the world through photography	Maria Söderling			
	The development of Icelandic	Rannveig Oddsdóttir	Hrafnhildur Ragnarsdóttir		
	Involving patients in	Anette Lykke Hindhede	Vibeke Harms Andersen		
Poster session					
ENNI	Title of presentation	First author	Co-author 1	Co-author 2	Co-author 3
1	The ontology of nature in Swedish preschools	Sanne Björklund			
2	When children's play does not proceed by itself - The importance of pedagogues' participation in children's play	Julia Nørgaard Ravn			
3	"Academic education should matter": preschool teachers' conversations on collegial leadership	Kristin Ungerberg			
4	Assessment of the youngest students' multimodal text competence - a review of the literature	Astrid Kufaa Morken			
5	A poster says more than a thousand words - using multimodal posters to make writing and research relevant for students in vocational master's programs	Julie Leonardsen			
6	What is honour?! – a qualitative study of strategic choices within nursing education	Cecilie Betzer	Niels Sandholm Larsen		
7	Towards a Pedagogy of Higher Education	Gunnlaugur Magnússon	Johannes Rytzler		
8	Phases of the final thesis in higher education viewed from the perspective of boundary crossing	Olli Vesterinen	Mika Alavaikko		
9	Impact of the COVID-19 pandemic on the well-being of secondary-school students in Iceland	Amalia Björnsdóttir	Guðlaug M Pálsdóttir	Guðrún Ragnarsdóttir	
10	Virtual Reality in Kindergarten Teacher Education	Nils Christian Tveiterås			
11	Multilingual resources in a Sign Language context	Signe Rix Berthelin			
12	Re-Engaging in their Future: Students' experiences of preparedness for education and training after attending a transitional school year.	Øyvind Laundal	Stine Solberg		
13	What does it mean to be a teacher educator at the university with responsibility for supervising students in practice?	Karin Helene Danielsen	Gjertrud Kalseth	Kirsten Sivertsen Worum	Vivienne Mackisack
14	How children talk about playing	Nina Ludvigsen			
15	Integrating practice-based and research-based knowledge in a collaborative master's supervision project. Perspectives from students, schoolteachers and university professors.	Ann Sylvi Larsen	Signe Rix Berthelin	Andreas Moen, Per Esben Myren-Svelstad,	Ane Opdøl Kopreitan and Anne Grete Sundem
16	The Internationalization at home: to get know abroad without leaving home!?	Irina Ivashenko Amdal	Marcela Janiková, et. al.	AySe Tekin Dede, Kjerstin B. Danielsen, Eli-Marie Drange	Alexandra Lazareva and Adina Marie Nydahl
17	Collective learning in teacher education	Rolf K. Baltzersen	Knut Ove Esgøy	Thomas Eri	

## Parallel Session 6

### Thursday June 2nd

Room	15.00 - 16.30				
Bratti	<i>Network 21 Chair: Kristin Eide</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Early intervention. An analysis of how intensive training is realized in schools	Kristin Eide			
	Norwegian Education in a State of Exception	Tom Are Trippestad			
	Building for learning – a comparative study of policy enactment in physical learning environments in three local governments in Norway	Siv Stavem			
	Motivations for paying regard to children's right in relation to democracy and education: An analysis of Swedish and Italian policy investigations from 2020	Silvia Edling	Elisabetta Biffi	Chiara Carla Monta	Daniela Bianchi
E-301	<i>Network 8 Chair: Jón Ingvar Kjaran</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Is 'keeping discipline' in the nature of male teachers?	Ingólfur Jóhannesson	Andri Rafn Ottesen	Valgerður S. Bjarnadóttir	
	Queer readings of Sagas: deconstructing binary understandings of gender and sexuality in Icelandic literature courses in upper secondary schools	Jón Ingvar Kjaran	Ármann Jakobsson		
	Gender budgeting to promote gender+ equality through primary education	Finnborg S. Steinþórsdóttir	Freyja Barkadóttir		
E-303	<i>Roundtable - Network 23</i>				
	<b>Title of roundtable</b>	<b>Organiser</b>	<b>Chair</b>		
	Social pedagogy in the Nordic countries today	Elina Nivala	Elina Nivala		
	<b>4 presentations</b>	<b>Presenter</b>			
	Danish and Norwegian understandings of social pedagogy	Hanne Meyer-Johansen	Amela Pacuka		
	Social pedagogy in Sweden	John Stigmar			
	The evolution and core themes of social pedagogy in Iceland viewed from an international perspective	Vilborg Jóhannsdóttir			
Social Pedagogy in Finland	Elina Nivala				
H-001	<i>Network 14 Chair: Alessandra Aldrovani</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Multicultural preschools in Sweden: A dilemmatic space	Åsa Olsson			
	Integration, separation, silence, and imagination. Minority children's navigation of Christmas preparations in a Norwegian Kindergarten	Ragnhild Laird Iversen			
	Shape sorters and intuitive dances – professional enactments of a national early childhood curriculum	Signe Hvid Thingstrup	Christian Aabro		
H-101	<i>Network 14 Chair: Eva Hardardóttir</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Expectations of Norwegian school leaders regarding multilingual mathematics classrooms"	Annica Andersson	Beth Herbel-Eisenmann	Hilja Lisa Huru	David Wagner
	Multilingualism and Identity Shift Among Immigrant Students in Iceland	Samúel Lefever			
	Minority language students- an area of special educational focus?	Sara Brøvig Østby			
H-201	<i>Network 3 Chair: Ylva Jannok Nutti</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Analysing interactions in the toddler peer group: embodied conversation starters	Bryndis Gunnarsdóttir			
	Precarious lives in ECEC: Children's daily efforts to participate in the child communities	Cristina Munck	Anja Marschall		
	Toddlers with the doll's carriage — the small stories of children doing participation as a space in early childhood education	Enni-Mari Ylikörkkö	Satu Karjalainen	Anna-Maija Puroila	
	Enhancing storytelling activities in early childhood education: Creating spaces for social learning, care, and decolonisation	Ylva Jannok Nutti	Viktor Johansson		
H-202	<i>Network 3 Chair: Eva Staffans</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The ELSA-model - Early Educational Language Support Activities	Ann Nordberg	Karin Rönnerman		
	Storytelling as part of a playing with digital objects in a preschool makerspace	Kristín Dýrfjörð			
	Inbetween Literacy Desirings and on Following Commands: Rethinking Digitalization in Swedish Early Childhood Education	Carina Hermansson	Emelie Johansson	Ulf Buskqvist	
	Preschool Teachers' Self-Reported Assessment in Teaching Literacy Pilottesting a new tool	Martina Norling	Anne Lillvist		

H-203	<i>Network 3 Chair: Kaisa Pihlainen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Children's interaction during a play with digital play objects in preschool	Anna Elísa Hreiðarsdóttir			
	"NATURAL SCIENCE TEACHING IN PRESCHOOL Elin Eriksson"	Elin Eriksson			
	Mathematics in Pre-school. Courses for leaders - Pilot study	Margrét S. Björnsdóttir	Jónína Vala Kristinsdóttir		
Science and play – a Danish approach to emergent science	Morten Rask Petersen	Helle Hovgaard Jørgensen	Linda Ahrenkiel		
H-204	<i>Network 1 Chair: Pontus Bäckström</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Against the odds: Academic resilience among disadvantaged students	Nani Teig	Wangqiong Ye	Kajsa Yang Hansen	Trude Nilsen
	Measuring educational equity across the Nordics. Methodological choices as implications for educational policies	Oleksandra Mittal	Trude Nilsen	Julius Kristjan Björnsson	
	Suitability Assessment of Pre-Service Teachers' During the Pandemic	Mette Hvalby			
Adapting the PSS-10 to assess Danish student teachers' perceived stress during field practice placements in schools	Tine Nielsen				
H-205	<i>Network 1 Chair: Julius Björnsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	How do inconsistent responders to mixed-worded questionnaire scales affect inferences in international large-scale assessments?	Isa Steinmann			
	Modeling Changes in Rapid Guessing Behavior of Children Working with an Educational App	Jarl Kleppe Kristensen	Björn Andersson	Janne von Koss Torkildsen	
	Mapping Non-Response Patterns in PISA 2018 Student Questionnaire	Kseniia Marcq	Johan Braeken		
Adapting psychometric approaches to classification accuracy for ROC-analytic standard-setting.	Haakon Eidem Haakstad				
H-206	<i>Network 1</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Exploring the potential of synonyms in assessing vocabulary depth across language backgrounds	Per Henning Upstad	Njål Foldnes	Arild Michel Bakken	Bente R. Walgermo
	Text genres in formative reading assessment for 3rd grade "If You Waver, You're Tarnished" Danish Oral Exams from a Student Perspective	Arild Michel Bakken	Julie Marie Isager		
	Reciprocal relations between interest, self-efficacy, and skill during a reading screening test.	Bente R. Walgermo	Njål Foldnes	Per Henning Upstad	
H-207	<i>Network 1 Chair: Denise Reis Costa</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Can our research change the assessment practice in school – and how (not)?	Jens Dolin			
	High-stakes testing without national tests: Pandemic realities affecting novice teacher assessment identity development	Anna-Marie Csöregy			
	The Impact of High Stakes Grades on Norwegian and Swedish Upper Secondary Students' Motivation and Achievement Goals	Hampus Liljeröd			
Examining primary students' emotions in learning situations	Anni Loukomies	Kati Sormunen	Kalle Juuti		
H-208	<i>Network 8 Chair: Sara Planting-Bergloo</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Uncertainties in sexuality education	Auli Arvola Orlander			
	Constructing a 'Nordic nativeness' in Swedish sexuality education	Rebecka Fingalson	Hannele Junkala		
Swedish natural science sexuality education	Sara Planting-Bergloo				
H-209	<i>Network 8 Chair: Yi Hu</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Gender differences in reading and the selection of literature in L1 education	Andreas Lødemel			
	Exploring the role of attitudes toward ICT in the gender digital divide: An analysis with international large-scale assessment data	Diego Campos	Ronny Scherer		
	Gender perspectives on interventions to combat gender differences in Nordic VET	Angelica Simonson	Johanna Mellén		
Other spaces for young people's identity work in physics: resources accessed through informal physics education in Sweden	Allison Gonsales	Anna Danielsson	Anders Johanssen	Anne-Sofie Nyström	
TS-305	<i>Symposium - Network 6</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Similarities and differences in Nordic School Leadership and Governance	Helene Ärlestig	Helene Ärlestig	Olof Johansson	

<b>5 presentations</b>		<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	School Leadership in Denmark. Leading education and leading a school.	Merete Stoorgaard	Lars Frode Frederiksen		
	Finland – A Culture of Trust	Alex Mäkiharju	Ann-Sofie Smeds-Nylund		
	School leadership within the Icelandic education system: School leaders' role, power, agency, and vision	Sigríður Margrét Sigurðardóttir	Guðrún Ragnarsdóttir		
	School leadership in Norway: Key characteristics and current challenges	Ann Elisabeth Gunnulfsen	Guri Skedsmo		
	Principals' Role and Work in the Swedish Governance System	Helene Årlestig	Ulf Leo		
<b>TS-301</b>	<i>Symposium - Network 21</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Transnational and global features across the 'Nordic' region: commonalities, trends, and the 'Nordic Myth'	Paul Adams	Helena Hinke Dobrochinski Candido	Alison Louise Milner	
<b>3 presentations</b>		<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Extrapolated imperial nationalisms in global education policy formation - An historical inquiry into American and Scandinavian agendas in OECD policy	Christian Ydesen			
	Nordic School Policies from National Welfare to Transnational Competition: The case of Denmark and Transnational Connections via Nordic Interlocutors	John Benedicto Krejsler			
	Scotland the Brave: 'Nordic', 'Nearly Nordic' or a global product?	Paul Adams			
<b>K-102</b>	<i>Network 10 Chair: Gaute Rydland Nilsen</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Mind maps in motion: A design study of student teachers' co-construction of a video-based mind map	Charlotte Beal			
	Guidelines in Norwegian policy documents about partnership in teacher education	Gaute Rydland Nilsen			
	Internationalisation at Home: Priorities, practices and experiences in teacher education (TE) in Sweden	Nafsika Alexiadou	Trang Vu		
<b>K-103</b>	<i>Network 10 Chair: Monica Carlsson</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The impingement of an assembly line ideology on creativity and opportunities for innovation in Higher Education.	Odd Rune Stalheim			
	Consequences of data-mindset in higher education	Jukka Välimäki	Arto Kallioniemi	Kalle Juuti	
	Situational agency of business administration students in higher education: A mixed methods analysis of multidimensional agency	Päivikki Jääskelä	Ville Heilala	Elna Vaara	Maarit Arvaja
	Transformative expectations in research on environmental and sustainability education	Monica Karlsson			
<b>K-202</b>	<i>Network 5 Chair: Ninni Wahlström</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	General didactics for a precarious world?	Stinus Storm Mikkelsen	Pernille Damm Pjedsted		
	The inherent uncertainty of teacher education – on the epistemological foundation of Norwegian teacher education	Christian Huseby	Tobias Werler		
	A gap between subject curricula in kindergarten teacher education and formal requirement of digital competence as future kindergarten teachers?	Siri Sollid Madsen	Nils Christian Tveiterås	Maria Dardanou	Torstein Unstad
	Governing young minds: a case of multivocality within a mono-vocal heritage context	Audhild Lindheim Kennedy			
<b>K-204</b>	<i>Network 5 Chair: Berit Karseth</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Vocational orientation in the Norwegian subject: Teachers' re-contextualising of a new subject curriculum	Anniken Hotvedt Sundby			
	Traces of continuity in the statements about the principle of differentiated instruction according to Kunnskapsløftet 2006 to the core curriculum of the curriculum 2020	Beate Farstad			
	Play in Norwegian curriculums for physical education – A historical conceptualisation	Sondre Sæther	Jorunn Spord Borge	Petter Erik Leirhaug	
	Metaphor analysis of sustainable development in Norwegian curricula	Irene Tollefsen			

K-205	<i>Network 5 Chair: Berit Karseth</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The instrumentalization of the national curriculum in Norway: socio-material entanglements produced by a digital support platform	Simona Bernotaite	Eli Ottesen		
	Computational thinking as a part of Danish, Finnish and Norwegian Curricula	Renate Andersen	Louise Mifsud	Siv Gundrosen Aalbergsjø	Kristin Ebbesen, Thomas Frågåt, Jesper Juellund Jensen, Jari Lavonen, Thilde Emilie Møller, Katarina Pajchel, Mads Middeldboe Rehder, Vibeke Schrøder, Trude Sundtjønn & Oliver Tafdrup.
	Education policy depicted for elementary school children	Tatiana Mikhaylova	Daniel Pettersson		
K-206	<i>Network 7 Chair: Arniika Kuusisto</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	The school toilet as haven and hell: Narratives about bullying	Michael Tholander			
	Brief Teacher Training in a Classroom Management Game: Effects on Interactions and Classroom Noise	Bergljót Gyða Guðmundsdóttir	Guðrún Helga Guðlaugsdóttir	Anna-Lind Pétursdóttir	Jónína Klara Pétursdóttir
	Values, ontologies and epistemologies of young children: A technology-assisted multi-method autobiographical case study in ECEC	Arniika Kuusisto			
K--207	<i>Network 16 Chair: Elisabet Langmann</i>				
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Teaching as Improvisation	Carl Anders Säfström	Johannes Rytzler		
	Classroom management as paradoxical activity	Øyvind Wiik Halvorsen	Line Hilt		
	Teachers as companions on the path to agency	Kjersti Lea			
K-208	<i>Symposium - Network 22</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	What does researching-with childhood in times of precarity agitate: exploring temporalities, animacies, worlding and care within more-than-human childhoods of the Anthropocene. Part 2: Research-doings and creation	Camilla Eline Andersen	Jayne Osgood	Karen Malone	
	<b>4 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	Portal-time and wanderlines: What does a method of virusing-with make possible in childhood research?	Jayne Osgood	Camilla Eline Andersen	Ann Merete Otterstad	
	Zooming in on the in/visibilities of parental care for their young child	Mona-Lisa Angell			
Research-creation to come with the precarity of the pandemic	Kari Lerbak	Ann Merete Otterstad	Tonje Skoglund		
	Play as method for working with minor issues	Teresa Aslanian	Nina Odegard	Anna R. Moxnes	Solveig Nordtømme
Skriða	<i>Symposium - Network 24</i>				
	<b>Title of symposium</b>	<b>Organiser</b>	<b>Chair</b>	<b>Discussant</b>	
	Better school start for all – an innovation project in Trondheim municipality	Maria Øksnes	Helene B. Svensson	Johanna Einarsdóttir	
	<b>3 presentations</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>
	First graders' experience of and possibilities to play at school	Tuva Schanke	Maria Øksnes	Kris Kalkman	Einar Sundsdal & Mari Furnes
Practitioners' Perspectives on Play and Learning in the Childrens' Transition from Kindergarten to School	Kristine Warhuus Smeby	Ingvild Olsen Olausen	Else Johansen Lyngseth	Maria Øksnes & Ingrid Rotli	
	Norwegian caregivers' perspectives on institutional practices and changes in childhood transitioning from kindergarten to school	Else Johansen Lyngseth	Kris Kalkman	Tuva Schanke	Kristine Warhuus Smeby

TS-202	<i>Network 19 Chair: Cheng-Yu Peter Pan</i>					
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	
	How teachers in Norway reflect on the changes of continuing professional education during the COVID-19 pandemic?	Cheng-Yu Peter Pan				
	Stories from Covid-19: What kind of learning spaces do our students ask for?	Anders Grov Nilsen	Aslaug Grov Almås			
	Education dilemmas concerning schools as working and learning environments during the Covid pandemic: Voices from teacher unions in Sweden and Spain	Guadalupe Francia	Antonio Luzon Trujillo	Silvia Edling		
	Teacher education during Covid-19 - a systematic review of innovations	Aspfors Jessica	Eklund Gunilla	Wikman Tom		
TS-203	<i>Network 19 Chair: Inga Staal Jensen</i>					
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	
	Video-Based Discussions in Teacher Education: Teacher Candidates' Reasoning across Coursework and Fieldwork	Inga Staal Jensen	Gøril Brataas			
	What do pre-service teachers' voices tell us? An exploration of practice experiences in a teacher education program.	Viviana Daza				
	Student teacher practice in Malawi from Norwegian educators' perspective	Reidun Hoff-Jenssen	Hilde Sofie Fjeld	Marianne Maugesten	Gunhild Brænne Bjørnstad	
TS-302	<i>Network 19 Chair: Simon Skog</i>					
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	
	Upper secondary school teachers' perceptions of contact and distance teaching with a focus on school development in three upper secondary schools in the Swedish-speaking part of Finland	Stefan Kula	Linda Mannila	Gunilla Eklund		
	How to "mind the gap" in remote teaching?	Simon Skog				
	Upper secondary teacher's working conditions during COVID-19	Súsanna Margrét Gestsdóttir	Elsa Eiríksdóttir	Guðrún Ragnarsdóttir	Amalía Björnsdóttir	
	Student teachers' initial field experiences – emotional challenges and important details	Jens Gardesten				
TS-201	<i>Network 14 Chair: Liz B. Lay</i>					
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	
	Representation of diversity in mathematics exams in Norway 1962-2020	Bjørn Smestad	Aina Fossum			
	Fiction's contribution to multicultural teacher education	Camilla Häbler	Kari Spernes			
	Education for the Other in examination essays in teacher education.	Guðrún Jónsdóttir	Eva M. Dyrnes			
	Middle school students' learning in programming	Susanne Kjällander	Anna Åkerfeldt	Linda Mannila	Fredrik Heintz	
TS-208	<i>Network 14 Chair: Nina Jacobsen</i>					
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	
	A comparative study of representations of indigenous Sámi and traditional Irish cultures in educational books used in Northern Ireland and in Norway	Helen Margaret Murray				
	Teachers who create learning spaces for everyone in multicultural student groups	Jóhanna Karlsdóttir				
	The new flâneur in a multicultural school festival in Norway	Shpresa Basha				
TS-205	<i>Network 14 Chair: Carla Ramirez</i>					
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	
	Using Virtual Reality (VR) as a Tool to create Knowledge and Reflection about Race and Racism in Norwegian Teacher Education (NTE). Project in progress.	Inger Mokkelbost Haug	Håvard Vibeto	Siri Wieberg Clausen		
	The property functions of whiteness and Swedishness – a case study of race reputation and status in urban education	Osa Lundberg				
	What do we know about how race, racism and whiteness are part of (or not) teacher education curriculums in Norway? Pushing the field further in precarious times	Sandra Fylkesnes	Prisca Bruno Massao	Camilla Eline Andersen		
TS-206	<i>Network 16</i>					
	<b>Title of presentation</b>	<b>First author</b>	<b>Co-author 1</b>	<b>Co-author 2</b>	<b>Co-author 3</b>	