

RÁÐSTEFNA 21. SEPTEMBER HJÁ MENNTAVÍSINDASVIÐI



# Fjöltýngdar fjölskyldur

## og skólastarf

# Multilingualism in families and schools

### Dagskrá

- 9.00 - 9.40 **Tungumálastefna og starfshættir fjölskyldna innflytjenda á Íslandi og áhrif þeirra á menntun / Language policies and practices of diverse immigrant families in Iceland and their implications for education.**  
Rannsóknarhópur: Hanna Ragnarsdóttir, Kristín Jónsdóttir, Renata Emilsson Peskova, Samúel Lefever, Anh-Dao K. Tran, Anna Katrín Eiríksdóttir, Artëm Ingmar Benediktsson, Kriselle Suson Jónsdóttir, Menntavísindasviði Háskóla Íslands.
- 9.40 - 10.20 **Engaging in conversations on multilingualism via work on Critical Multilingual Language Awareness in a preparatory class in Sweden: Scenarios of possibility**  
Christina Hedman, Stockholm University
- 10.20 - 10.40 **Kaffi / Coffee break**
- 10.40 - 11.20 **Beyond binaries. How to integrate multilingualism and language of schooling in education?**  
Piet Van Avermaet, University of Ghent
- 11.20 - 12.00 **Research on family language policies: Evidence from the Greek context**  
Aspa Chatzidaki, University of Crete
- 12.00 - 12.50 **Hádegismatur / Lunch**
- 12.50 - 13.30 **Linguistic and cultural diversity in kindergarten and schools. Adding new knowledge to teaching practices**  
Lars Anders Kulbrandstad & Lise Iversen Kulbrandstad, Inland Norway University of Applied Sciences
- 13.30 - 14.10 **Exploring the way pre-school practitioners and parents from South Asian Diaspora in the UK perceive and construct young children's identities**  
Dalvir Gill, University of Roehampton
- 14.10 - 14.50 **Multilingual development and literacy socialization: Creating a foundation for educational success in the preschool and primary school years**  
Jim Cummins, University of Toronto
- 14.50 - 15.00 **Samantekt og ráðstefnulok / Concluding remarks**