

RÁÐSTEFNA NÁMSBRAUTAR Í TÓMSTUNDAFRÆÐI

MIKILVÆGIR AÐRIR Í LÍFI FÓLKS - 25 ÁRA AFMÆLI NÁMSLEIÐAR

27. mars

Kl. 09.30 - 14.30

SAGA, Stofa S-114

VERIÐ ÖLL VELKOMIN

Tómstundadagurinn
2026

**YOUTH VOICE AND
DISASTER RESPONSE**



Dr. Dane Stickney
University of Colorado, Denver

Föstudaginn 27. mars
Klukkan 9.30 - 14.30

Sögu - Menntavísindasviði Háskóla Íslands

Young People & Disasters

Toward A Youth-Centered Framework



Introduction



TRANSFORMATIVE STUDENT VOICE FOR TEACHERS

A Guide
to Classroom
Action

DANE STICKNEY | BEN KIRSHNER | CARLOS P. HIPOLITO-DELGADO | SHELLEY ZION
FOREWORD BY DARRELL HOPSON

Disaster Literature

- Avoiding the term “natural disaster”
- Youth have unique concerns but are rarely consulted
- Post-traumatic stress and other mental health concerns

What might it look like to meaningfully involve young people before, during, and after disasters?



YPAR as an Approach



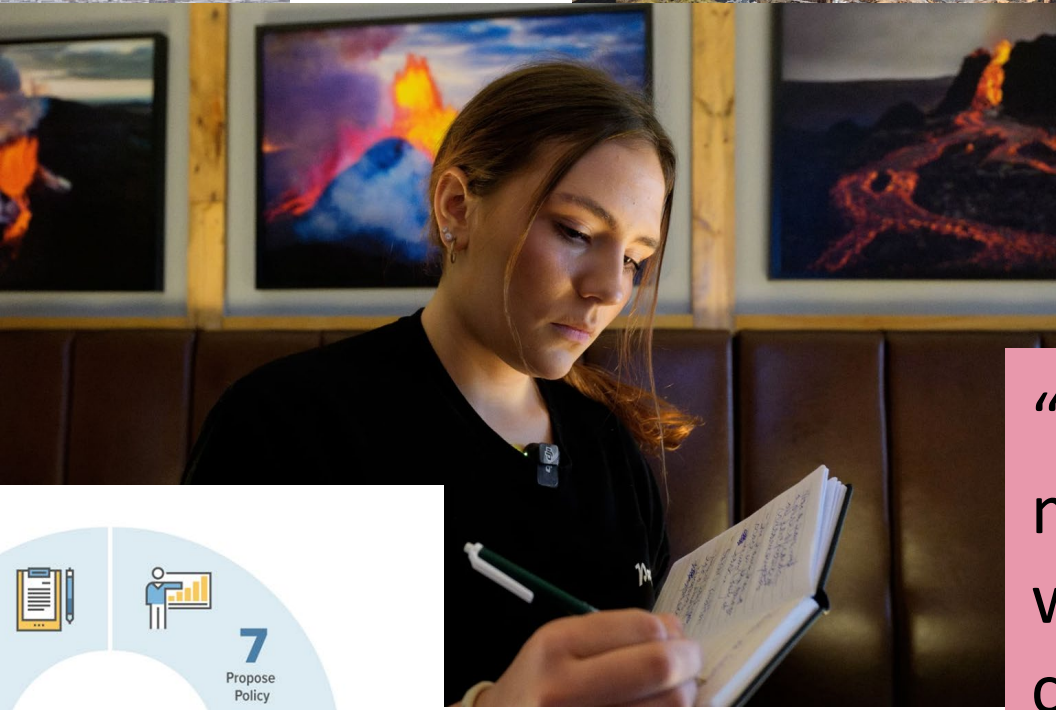
Building Community



Identifying a Problem



“When we had to leave, we had five minutes to get our stuff.”



“I know many kids want to come back.”
Kristólína Ósk Guðjónsdóttir, 18



Exploring the Problem: What are **causes** and **symptoms**?



Researching our Lived Experiences



Analyzing data for **patterns and themes**



Policy Dreaming & Action



Emerging Demands

**Attending the
same school
again**

(spread across
several schools
now)

**Shared Sports
Practices**

(play for different
towns now)

They want access to social and leisure opportunities

